



Communications and Policy Committee

July 8, 2019

Our vision is that all Concord students develop a passion for learning, experience excellence in their lives and believe that they have the ability to shape the future of their lives and communities.

Members and Purpose of the Committee

- **Jennifer Patterson, *Chair***
Tom Croteau, Chuck Crush, Nancy Kane
- **Communications and Policy** is a standing committee of the School Board, which convenes to review, develop and maintain policies for the district, to hear and decide on appeals; to meet and decide on grievances; and to hear concerns from parents, students and/or community members.

Agenda

- Welcome!
- Purpose
- Goal
- Norms
- Process
- Share
- Thank you!
- Next meeting: July 22, 2019



Welcome!

“THE GREATNESS OF A COMMUNITY
IS MOST ACCURATELY MEASURED BY THE
COMPASSIONATE ACTIONS OF ITS MEMBERS”

Coretta Scott King

Purpose

- Create an opportunity for members of our community to offer advisory review of several policies as they relate to safety for our students.
- Review
- Revise
- Develop

Goal

- Review laws and regulations
- Note critical elements from laws and regulations
- Review policies
- Connect critical elements from laws and regulations to policies
- Offer ideas, recommendations to Communications & Policy Committee

NH School Policies Required by Law

- **GADA Employment References and Verification**
(Prohibiting Aiding and Abetting of Sexual Abuse) 20 U.S.C. 7926(a) (§8546(a) of the Elementary and Secondary Education Act/Every Student Succeeds Act
- **GBAA Sexual Harassment and Sexual Violence - Employees**
Ed 303.01(j), Sexual Harassment, Ed 306.04(a)(9), Student Harassment, RSA 354-A:7, Unlawful Discriminatory Practices
- **JBAA Sexual Harassment and Student Violence - Students**
Ed 303.01(j), Sexual Harassment, Ed 306.04(a)(9), Sexual Harassment
- **JICK Pupil Safety and Violence Prevention**
RSA 189:70, Educational Institution Policies on Social Media RSA 193-F, Pupil Safety and Violence Prevention Act RSA 570-A:2, Capture of Audio Recordings on School Buses Allowed Ed 306.04(a)(8), Student Harassment
- **JLF Reporting Child Abuse or Neglect**
Ed 306.04(a)(10), Reporting of Suspected Abuse or Neglect RSA 169-C:29, Persons Required to Report RSA 169-C:30, Nature and Content of Report RSA 169-C:31, Immunity from Liability RSA 169-C:34, III, Duties of the Department of Health and Human Services RSA 189:72, Child Abuse or Neglect Information

Policies - Review, Revise, Develop

- Sexual Harassment – Students
- Reporting Child Abuse
- Student Conduct
- Student Safety and Violence Prevention - Bullying
- Safe Schools
- Relations with Police Authorities
- Current MOU between CSD and CPD
- Sample MOU for Administering Safe School Zones
- Communication of Concerns to School Officials
- Staff Concerns, Complaints
- Public Complaints about School Personnel, Employees, Students or Administration
- Professional Expectations
- Staff Ethics
- Staff Conduct
- Employee-Student Relations
- Background Investigation and Criminal Records Checks
- Employment References and Verification
- Sexual Harassment (employees, staff)

Group Norms

- We will work together as a positive learning community.
- We will be fully present at the meeting by being attentively engaged.
- We will invite and welcome the contributions of every member.
- We will actively listen to each other.
- We will operate in a collegial and friendly atmosphere.
- We will use humor as appropriate to help us work better together.
- We will refer to our District vision and mission as we consider how to enhance success for our students.

Amenities

- Snacks, Water
- Restrooms
- Temperature

Working in Teams

- Begin by introductions at your table
- Consider who will take notes to be shared

Review Laws and Regulations

- Review the legal references
- Note the critical elements
- Confer at your table
- Create a list of key points
- Use chart paper to list things to be considered for policies

(30 minutes)

Review Policies

- Review the policies
- Connect to review of legal references
- Make notes on our policies
- Consider what we may be missing that would better support our work

(40 minutes)

Quick Closing Share

- 2 - 3 minutes from each group
- 1 - 2 impressions to share with the larger group

(15 minutes)



Thank you!

“PROACTIVE PEOPLE FOCUS THEIR EFFORTS
IN THE CIRCLE OF INFLUENCE.
THEY WORK ON THE THINGS
THEY CAN DO SOMETHING ABOUT.”

Stephen Covey



Next Meeting – July 22

- Between now and then, your input is welcome

CONCORD SCHOOL DISTRICT

Our vision is that all Concord students develop a [passion for learning](#), experience [excellence in their lives](#) and believe that they have the ability to [shape the future](#) of their lives and communities.

