Concord School District Policy #603
Program Evaluation and Review

It is a goal of the Concord School District to have regular evaluation of its curriculum, programs and services.

Each of the following areas will be reviewed at least once every five years:

- Language Arts K-12
- Mathematics K-12
- Science K-12
- Social Studies K-12
- World Languages K-12
- Arts K-12 12
- Community Education
- Special Education
- Physical Education and Health
- Guidance and Health Services
- Library Media Program
- Transportation
- Food Service
- Maintenance and Custodial Services
- Mentoring Program
- Technology Education
- Vocational Technology Education
- Business and Life Studies
- Preschool Programs
- Transition Programs
- Co-Curricular Programs

The program evaluation will consist of a report to the Board of Education including any or all of the following:

- Program goals
- Program history
- Target population
- Program resources
- Overlaps and gaps with other school and community programs
- Program impact on students
- Strengths and weaknesses
- Recommendations for program changes

A plan for implementing changes for program improvement including a timeline, budget and outline of persons responsible will be presented to the Board.

The program staff will submit regular follow-up reports to the Superintendent, who will report to the Board at least annually.

Adopted November 4, 1985
Revised September 3, 2002