1. CALL TO ORDER

2. APPROVAL OF AGENDA ................................................................. p. 1

3. PUBLIC COMMENT – agenda items only

4. DISTINGUISHED EDUCATORS ...................................................... p. 3

5. APPROVAL OF BOARD MINUTES
   a. Regular monthly meeting (April 1) ............................................. pp. 5-15
   b. Public Hearing (April 17) .......................................................... pp. 16-18
   c. Amend approved March 27, 2019 Board minutes – vote on FY20 budget

6. BOND AUTHORIZATION
   • Vote on Bond Authorization of $5,000,000 for Concord High School
     and Broken Ground School roofs

7. RECOGNITIONS / REPORTS
   a. NHSBA Scholarship Award
   b. CHS Updates
   c. Superintendent’s report

8. PERSONNEL
   a. Leaves of absence
   b. Administrator nominations ...................................................... pp. 19-20
   c. Staff nominations ..................................................................... pp. 21-26
   d. List of vacancies ........................................................................ p. 27
   e. Hiring Process – Superintendent authority to hire

9. COMMUNICATIONS & POLICY
   a. Report of April 10 meeting ....................................................... pp. 28-32
      • Policy #541.3 Driving and Parking (1st reading) ........................ pp. 33-34
      • Policy #551 Season Ticket Rates (1st reading) .............................. pp. 35-36
      • Policy #561/673 Sargent Memorial Essay Contest (1st reading) .......... pp. 37-38

10. CAPITAL FACILITIES
    a. Report of April 15 meeting ........................................................ pp. 39-40
11. CITY & COMMUNITY RELATIONS  
   a. Report of April 17 meeting ......................................................... pp. 41-43

12. OTHER BUSINESS  
   a. Establish last day of school for students

13. PROPOSED CALENDAR OF MEETINGS ................................................ pp. 46-47

14. PUBLIC COMMENT – any subject, in accordance with Board Policy #132

15. ADJOURNMENT
2018-2019
Distinguished Educators

Abbot-Downing School ........................................... Trish Boisvert

Beaver Meadow School ........................................... John Hatab

Christa McAuliffe School ....................................... Carol McCarthy

Rundlett Middle School ........................................... Elizabeth Logan
                      Kristine Nyhan

Concord High School ............................................. James Cobb
                      Brin Cowette
                      George Golden
Board members present: Nancy Kane, Tom Croteau, Chuck Crush, Jennifer Patterson, Liza Poinier, Danielle Smith, Jim Richards, Pam Wicks; Helen Massah, Gaven Brown (student representatives)

Board members absent: Barb Higgins

Administrators: Superintendent Terri Forsten, Assistant Superintendent Donna Palley, Business Administrator Jack Dunn, Director of Human Resources Larry Prince, Director of Facilities Matt Cashman

Agenda Item 1. Call to Order

Board President Jennifer Patterson called the meeting to order at 7:00 p.m.

Agenda Item 2. Approval of Agenda

The Board voted 8-0 to approve the agenda as presented (motioned by Nancy Kane, seconded by Tom Croteau).

Agenda Item 3. Public Comment – agenda items only

There was no public comment.

Agenda Item 4. Champions for Children

Abbot-Downing School: Mary Wyatt

Mary Wyatt, better known as Ms. Mary to our ADS community, has worked for the District since 2004 and at ADS for seven years. Mary is a key member of the ADS community - in addition to everything else, her special talent is remembering the names of ALL the students, families, and staff ... hundreds and hundreds of names! At ADS, students may be asked who their “go-to” person is when they need someone to talk to - many students will name Ms. Mary. Aside from this, she is ADS' regular “behind the scenes” staff member, who goes above and beyond her daily duties to ensure our students feel special. Here are some of her projects: designing a heart for every ADS student during Valentine’s Day; arriving at ADS early to help with the Winter Concert setup; assisting in the ADS Dance Dismissal for the Ellen Show; helping to organize and spear “clean-up day”
at ADS; coming in on the weekend to label T-shirts and set up the stage for the DARE graduation; taking home graduation T-shirts and labeling them for the 5th grade; spending money she won from a 50/50 raffle to buy props for the ADS school dance; organizing the school food drive; staying after hours with students to make sure they are safe and picked up by their families (when she has allowed the Principal to oversee student pick up, she has called later that evening to make sure the students were safe); picking up school supply orders after hours and on weekends; helping to organize a benefit event for a seriously ill staff member; coming in before contracted hours to make sure the school day runs smoothly; watching students who are dropped off before school starts – because she is there so early – giving students a warm and safe place to be; making sure a child who arrives late has breakfast and a plan for lunch. Did I mention, this is just this year? Ms. Mary gives back to the school community year after year, making sure ADS students are safe and feel special.

Beaver Meadow School: Chad Miller

Chad Miller is a dedicated community member who has positively impacted BMS – the type of volunteer who jumps to help others and is willing to take on projects. Mr. Miller spoke with the Principal after he noticed that the small flower bed around the flagpole did not survive the long winter months and asked if it would be okay if he fixed this problem. If you have been anywhere near the flagpole at BMS, you are well aware that he did more than repair the small flower bed – he spent many hours the following year renovating this area. For months, one could witness the progress of this construction. His plans changed from time to time about which materials he wanted to use and where he wanted them to go, and there was a regular conversation among staff and visitors about how the finished area might look – it felt like an unopened gift for the school. One day the Principal noticed beaver logs being carved, then bricks appeared on a walking path in an infinity design, then a granite wall, then military chains draping between granite stones, then a concrete box at the base of the flagpole for 20-year time capsules, then plants and wood chips, carefully planted and placed. On opening day, students, staff and families were invited to begin the school year by singing The Pledge of Allegiance together facing the upgraded flagpole garden and military-style walkway. It was a beautiful day, and staff from the Concord Monitor joined this momentous moment. After Mr. Miller finished this project, he became an active member of the Weekend Wagon program, making weekly trips to the food bank to replenish supplies, so families in need could be provided with meals.

Broken Ground School: Amy Yeaton

Amy Yeaton is the BGS 2019 Champion for Children. Amy’s son is a BGS fifth grader and her older daughter is now a RMS sixth grader. Amy has been a consistent and extremely positive member of the PTA for many years, encouraging the PTA to fund enrichment opportunities like Adopt-a-Spot and the Bigs and Littles program whenever possible. Over the time her children have been at BGS, Amy has found many ways to support BGS. She is a loyal volunteer willing to sell tickets for Harvest Fest or for the Kids In Action program, chaperone field trips, take a shift at the Book Fair, and support PTA activities. Amy has
been the Volunteer Coordinator for several years, a daunting task requiring strong
communication and organizational skills but, despite these demands, Amy always
remains positive and upbeat. She posts online sign-ups to recruit parents to volunteer at
Book Fairs, Ice Cream Socials, Harvest Fest, reaching out to families and encouraging them
to join the fun. Amy has taken the lead for PTA in organizing regular staff luncheons and
breakfasts throughout the year – and providing these amazing meals to such a large staff
is no easy feat. Amy, working with other members of the PTA board, makes sure that BGS
staff feel appreciated and supported for all that they do. Even working full-time outside
the home, Amy finds ways to share her talents and time with others. The entire BGS staff
appreciates the care and consideration Amy has shown to students and the BGS
community over the years. We will miss her regular presence at events next year, but
hope to reconnect when her next child enters BGS.

Christa McAuliffe School: Melissa West

The mission of the CMS PTO is “to support the education of all CMS students by fostering
discussion, cooperation and aid among parents, teachers, students, administrators and
community members.” One particular individual champions this mission every day
through her dedication and commitment to the well-being and enrichment for all CMS
students – Melissa West. In addition to her own employment as an architect and project
manager, Melissa is mom to one of our 4th grade students and, fortunately, he allows her
to volunteer at CMS constantly! This list may sound unimaginable, but Melissa
systematically tackles these numerous events with enthusiasm and unwavering smiles
and, whether through her own coordination or through supporting others, they could not
happen without her. They include: securing the annual field day DJ and treats for the
kids; maintaining the PTO Facebook page; organizing Box Top collections, the Ice Cream
Social, an Afternoon with the Monarchs, Bingo for Books, fun passes, holiday wreath
purchases, Walktober, movie nights, the CMS online auction (including tickets to Disney
World!), staff appreciation breakfasts and luncheons, two Book Fairs each year, the
Spaghetti Dinner, and the spring block party. Melissa has also served as PTO Volunteer
Coordinator, PTO Vice President, and Fundraising chair. It is difficult to recall a school
day when she has not stopped into the main office to say hello, ask how things are going,
ask what she can do to help, track down answers, or accomplish one of the various tasks
on her to-do list. Melissa brings a special energy into the school – she is passionate,
friendly, student-centered, committed, easy-going, creative, energetic, personable – and
simply very fun. We would not be the same amazing school without her.

Mill Brook School: Rebecca Johnson

Kind-hearted, caring, nurturing, dedicated and compassionate – just some of the qualities
that describe the MBS 2019 Champion for Children. Becky Johnson exemplifies the spirit
of the Champion for Children, having devoted her life’s work to advocating for and
supporting young children and their families, through her leadership as the Director of
Belknap-Merrimack Head Start for many years. Upon retirement, Becky immediately
reached out to MBS staff to request that she begin volunteering to work with students
each week. Becky has brought her knowledge about children and desire to make a
difference to her weekly volunteer work with children for the past six years. Her steady,
caring presence has made a significant and important positive impact on many children.
Each week at MBS, Becky works with small groups of children to help them with
classroom work and special activities. She intuitively knows how to support each child's
academic and social skills, helping them to build their individual skills and confidence.
She has devoted time to helping our new refugee students gain a growing confidence in
their connection to school and development of English skills. Over and over, we have
seen children shine in her presence. She has maintained strong connections with children
through the years and has helped many navigate the obstacles and challenges of learning
a new culture and school expectations. In addition to her work in the classroom, Becky
has taken on the distribution of the Take-A-Tote program, a community collaboration
between Grace Episcopal Church and MBS staff to provide weekend supplemental
food/snack bags for 50 MBS children. Becky works with student helpers to distribute the
Take-A-Tote bags each week. Whatever she is doing within the school community, staff
and students can count on her positive, joyful approach to anything that supports the
children in her care. Through her volunteer role, Becky has exemplified the qualities that
bring out the best in each student. She truly believes in each student and is willing to be
there for them, building strong, nurturing relationships as she guides them in their
weekly tasks. She is delighted with each child's successes, and willing to gently bear
witness to the challenges of some of their lives' harder experiences. There have been many
times that Becky has quietly supported children and their families who might need food,
clothing or resources to get them through an especially tough time. Becky is an admired
and respected member of the MBS community, and she lives the idea that 'every child is
one caring adult away from a success story.' On behalf of MBS students, staff and
families, we would like to honor and thank Becky for her ongoing dedication and support
of our students. She has been and continues to be a Champion for many children in our
community. Congratulations, and thank you, Becky!

Rundlett Middle School: Caroline Keane

Caroline Keane is an educational assistant at CHS, so you may be wondering why RMS is
nominating her for this honor. Caroline has gone above and beyond her job at CHS to
positively impact all students in SAU 8 and here's her story. In 2014, she started the Ready
to Learn Fair with the goal of helping RMS students be prepared for a new academic year.
That first year was a pilot to see how things would go – and they had 64 students attend –
a pretty remarkable first year! This event has blossomed into a District-wide event under
Caroline's watchful eye, giving students the opportunity to start the school year on a
positive note. This past summer, more than 350 students attended the event and walked
away with backpacks, school supplies, toiletries and haircuts – all FREE of charge!
Throughout the year, Caroline organizes fundraisers to keep the Ready to Learn Fair
going. Many community members have been extremely generous with their services,
thanks to Caroline's determination – along with cash donations, other businesses donated:
New England School of Barbering (free haircuts); Delta Dental (150 free toothbrushes,
toothpaste and floss); Comcast (low-cost internet and laptops for families); Ascentria (toiletries, peanut butter and jelly for families). Caroline is modest and readily acknowledges everyone in the District who helps but really, this is Caroline’s brainchild. SAU 8 students are lucky to have someone on their side who goes above and beyond to make that first day of school truly special. Caroline is truly a Champion for Children.

Concord High School – Cathy Kaplan

From the moment a child enters the world, we are drawn into a human activity that sets us apart from the rest of creation - we look toward the future, and envision a world filled with possibilities. Yes, children create dreamers of us all, however, such dreaming must not remain an idle pastime. Our hopes and dreams provide us with both inspiration and direction for creating a better world. As a community, the Concord School District has committed itself to working toward a vision in which “all students develop a passion for learning, experience excellence in their lives and believe that they have the ability to shape the future of their lives and communities.” In order for this vision to become real, it requires the commitment of time and talent from the entire community. This evening, I would like to introduce you to one individual, Cathy Kaplan who has chosen to invest her time and talent into building this future. For the past two years, Cathy has served as President of FOPA (Concord Schools Friends of Performing Arts). FOPA is an independent nonprofit organization dedicated to supporting the students and faculty in the performing arts: band, orchestra, theatre, and chorus. In the fall, FOPA runs the concessions stand at all home football games and later in the year, they assist with concerts, CAST performances, fundraisers and festivals both at the Capitol Center and at Concord High School. Additionally, FOPA provide scholarships to graduating seniors who plan to pursue study in the performing arts at the college level, as well as to students who plan to undertake summer lessons or attend camps in the performing arts. On a regular basis, Cathy shares the gift of her artistic talents to the service of the school. Since the Concord School District was first awarded a 21st Century Community Learning Centers Grant, Cathy has been designing lessons and developing activities to engage students and transform an ordinary afternoon into a memorable afternoon. Consistently, Cathy brings great enthusiasm, imagination and a genuine desire to promote and celebrate the talents of our students. How does one transform vision into reality? For Cathy, the answer is found in her commitment to public education and a belief in the dignity and worth of every child. It is with deep gratitude and great pride that Concord High School presents Cathy Kaplan as a nominee for the 2019 Champions for Children award.

CRTC – Adam Memmolo

Adam is the Service Manager for Grappone Ford, Mazda and Hyundai. In addition, he is a 2003 CRTC Automotive Technology program completer, graduating from Pembroke Academy. Adam worked his way up at Grappone, where he actually started as a CRTC intern, and today he is in a key leadership role, respected for his quality of work, forward leadership, and commitment to workforce development. Along those lines, one of the
most amazing educational experiences you can have is walking through the Grappone shop with Adam and our auto tech teachers. The number of solidly employed, well-paid technicians who are also CRTC graduates from not just years, but decades, is incredible. They come up, give a warm cheer and a big handshake. This whole scene happens because of Adam’s leadership, both up front as well as through quiet channels. The entire Grappone Auto Group – ably led by Amanda Osmer – deserve recognition for their work as a CRTC partner. Adam and Amanda are the front line, but their commitment runs deep across many employees who mentor our students – Grappone Automotive Group is the gold standard. Adam’s CRTC volunteers activity list includes: facilitating internships and active mentoring about 15 Auto Tech students per year (he is “hands on” and closely involved in every relationship); actively participating on our Auto Tech program advisory board; arranging financial supports for students going to national competitions, including $1,200 for Brian Latham to attend the national SkillsUSA diesel competition this June in Louisville, KY; being similarly active with CRTC’s largest post-secondary auto tech partner, Manchester Community College, and contributes to a remarkably smooth transition for many CRTC students heading to MCC; volunteering in the CRTC auto classrooms to support job interviewing skills, non-traditional equity opportunities and workforce training. For example, this year he has carved out time for all these initiatives, including providing harassment training for students – the same exact talk he would provide at Grappone. He also participated as an industry interviewer for CRTC’s fall interview skills two-day center-wide training. Adam is one of those partners whom we call without hesitation; the answer to our request is always “yes.” This robust and trustworthy relationship is unique, and so valuable to us. Adam is someone we value tremendously. Beyond CRTC, he is involved in the community as a member of the Board of Directors for NH Children’s Trust. For all the reasons previously listed, he is a model Champion for Children. The CRTC community is grateful to him and hope for many great years of partnering into the future.

Agenda Item 5. Approval of Board Minutes

Ms. Patterson briefly noted the minutes of the regular Board meeting on March 4, the Board Work Sessions on March 4, 6, 11, 13 and 25, the Public Hearings on March 18 and 20, and the special Board meeting on March 27.

The Board voted 8-0 to approve the minutes of the regular Board meeting on March 4, the Board Work Sessions on March 4, 6, 11, 13 and 25, the Public Hearings on March 18 and 20, and the special Board meeting on March 27 (moved by Mr. Croteau, seconded by Chuck Crush).

Agenda Item 6. Recognitions

Student Board representatives Helen Massah and Gaven Brown updated CHS activities:
After Maggie Connolly won the school Poetry Out Loud competition last month, she moved on to win the regional competition. At States, she recited her third poem (of three poems, one had to be written before the 20th century and the other had to be 25 lines or less), finished as runner-up and was selected as the state alternate. Seniors have been receiving their acceptance letters to college – a raft of duck cut-outs is displayed on CHS office windows with student names and colleges. Nominated by Principal Sica, 32 CHS seniors with a B+ grade point averages or above and currently active in at least two letter sports were recognized at the annual NHIAA and NHADA scholar-athlete awards ceremony for achieving academic and athletic excellence. CRTC’s health science program students competed to demonstrate their medical skills and knowledge at the 37th annual HOSA States’ conference at the Geisel School of Medicine in March. Of the 60 students who competed, 32 qualified for Nationals and will travel to Orlando, Florida in June. Several students will be state officers next year. HOSA’s second blood drive this year will be May 8th. This year’s National Honor society inductions will be held April 4 with 53 new members – congratulations to all who have earned this honor. March was Music in the Schools month, featuring jazz ensemble, chorus, orchestra and band concerts. CHS’ Be the Change club visited Timberlane High School recently to engage students in multiple diversity training workshops. The club’s goal was to help establish another Be the Change club at Timberlane and raise diversity awareness. Last week, Governor Sununu and the NH Executive Council held the first part of their monthly meeting at CHS, allowing many groups and classes to present their accomplishments and activities to the Council. Afterward, those students answered questions and had further individual conversations with Council members.

Superintendent Forsten briefly discussed “entitlement grants assurances.”

The Board voted 8-0 to support the application process for the entitlement grants (Title I, Title III, etc.) (moved by Jim Richards, seconded by Mr. Croteau).

Agenda Item 7. Personnel

Larry Prince presented three professional leaves of absence (Gabe Cohen, Frank Harrison, Lynn Vinskus) and one medical leave of absence.

The Board voted 8-0 to confirm the leaves of absence as presented (moved by Mr. Crush, seconded by Ms. Kane).

Larry Prince presented one administrator nomination.

Chrigus Boezeman, Assistant Principal, Rundlett Middle School, $107,291, Step II. Chrigus held this position one-year-only for the 2018-2019 school year. Budgeted at $107,291

The Board voted 8-0 to confirm the nomination (moved by Mr. Croteau, seconded by Ms. Wicks).

Larry Prince presented the Central Office administrator nominations for 2019-2020: Terri Forsten, Superintendent; Donna Palley, Assistant Superintendent; Robert Belmont,
Director of Student Services; T. Matthew Cashman, Director of Facilities and Planning; John Dunn, Business Administrator; Larry Prince, Director of Human Resources; Pam McLeod, Director of Technology; Terence Crotty, Director of Transportation; Donna Reynolds, Food Service Director

The Board voted 8-0 to confirm the nominations (moved by Mr. Croteau, seconded by Ms. Wicks).

Larry Prince presented the Concord Administrators Association (CAA) nominations for 2019-2020: Thomas Sica, CHS Principal; James Corkum, CHS Assistant Principal; Thomas Crumrine, CHS Assistant Principal; Steven Rothenberg, CHS Assistant Principal; Michele Speckman, CHS Director of Special Education; Steven Mello, Director of Physical Education and Sport; Paulette Fitzgerald, RMS Principal; Heather Barker, RMS Assistant Principal; Chrigus Boezeman, RMS Assistant Principal; Cynthia Courounis, RMS Director of Special Education; Anthony Blinn, ADS Principal; Michele Vance, BMS Principal; Susan Lauze, BGS Principal; Kristen Gallo, CMS Principal; Katie Scarpati, BMS Principal

The Board voted 8-0 to confirm the nominations as presented (moved by Mr. Croteau, seconded by Mr. Crush).

Larry Prince presented a number of new teacher nominations for 2019-2020:

Victoria Hopkins, Occupational Therapist, District, $83,926, M-14. Victoria replaces Fiona Quirk (M-13 = $80,574) – transfer to 80% District Occupational Therapist position. Budgeted at $80,574

Fiona Quirk, Occupational Therapist, District, $64,459, 80% of M-13. Fiona replaces Norma Robinson (80% of B-13 = $60,931) – retirement. Budgeted at $46,890

Gabriel Cohen, Performing Arts Coordinator, Concord High School, $16,785, 20% at M-14, one year only. Gabe is requesting a 20% leave of absence from his full-time music teacher position to continue in this assignment. Budgeted at $11,722

Frank Harrison, Jr., ROPE Teacher, Concord High School, $16,785, 20% at M-14, one year only. Frank is requesting a 20% leave of absence from his full-time science teacher position to continue in this assignment. Budgeted at $11,722


Debra Caldwell, Classroom Teacher, Christa McAuliffe School, $53,540, M-3. Debra replaces Paul Bourassa (M-14 = $83,926) – retirement. Budgeted at $58,612


Stephanie Bowser, Project SEE Coordinator, District, $44,102, B-1, Stephanie replaces Louise Pigeon (B-13 = $76,164) – retirement. Budgeted at $58,612

Erin Cayer, Out of District Case Manager, District, $58,612, M-5. Erin replaces Marjorie Mead (M+30-14 = $86,572) – retirement. Budgeted at $86,572
Lyn Vinskus, Science Coach, Concord High School, $34,629, 40% of M+30-14, one year only. Lyn is requesting a 40% leave of absence from her full-time science teacher position to continue in this assignment. Federal Funds

The Board voted 8-0 to confirm the nominations as presented (moved by Mr. Richards, seconded by Mr. Croteau).

Larry Prince presented several coach nominations.

Andrew Baldwin, Unified Track Coach, Concord High School, $1,266, Step 3, Group 14, 3.0%. Andrew replaces Jaqueline Deans

Logan Lamoureux, Spring Track Supplemental Coach, Concord High School, $1,688, Step 3, Group 13, 4.0%. Logan replaces Colin Brown

Joseph Susi, Freshman Softball Coach, Concord High School, $2,321, Step 2, Group 11, 5.5%. Joseph replaces Katherine Weeks

Michele Bartlett, Assistant Track Coach, Rundlett Middle School, $1,266, Step 3, Group 14, 3.0%. Michele replaces William Chavanelle

Sean Smalley, Spring Track Assistant Coach, Rundlett Middle School, $844, Step 1, Group 14, 2.0%. Sean replaces Michael Bouffard

The Board voted 8-0 to confirm the nominations as presented (moved by Mr. Richards, seconded by Danielle Smith).

Larry Prince presented the list of CEA (teacher) nominations for 2019-2020.

The Board voted 8-0 to confirm the nominations as presented (moved by Liza Poinier, seconded by Ms. Kane).

Larry Prince presented the list of six teachers who have applied for the Veterans' Salary Scale: Dan Gauthier, Laura Ernst, Mary Nazaka, Mary Palm, Robert McIntosh, John Hubbard.

The Board voted 8-0 to confirm the list as presented (moved by Mr. Croteau, seconded by Mr. Richards).

Mr. Croteau commented that he is proud to be part of the Concord School District and thanked teachers, coaches and all staff for their efforts.

Agenda Item 8. Negotiations

Chuck Crush announced that the committee had come to an agreement with the UAW – Custodians collective bargaining unit. Highlights of the master agreement include:

Wages:  
Year 1 (2019-2020): New Base Scale  
Year 2 (2020-2021): Range: 1.90% - 2.20%  
Year 3 (2021-2022): Range: 2.00% - 2.40%
New money:
Year 1 (2019-2020): $38,106.28
Year 2 (2020-2021): $39,363.55
Year 2 (2021-2022): $48,704.40
Total: $126,174.22

Shift differential stipends:
2nd shift
Current year $0.80/hr
Year 1 (2019-2020): $0.80/hr
Year 2 (2020-2021): $0.85/hr
Year 3 (2021-2022): $0.90/hr

3rd shift
Current year $0.90/hr
Year 1 (2019-2020): $0.90/hr
Year 2 (2020-2021): $0.95/hr
Year 3 (2021-2022): $1.00/hr

Head Custodian stipends:
Elementary:
Current year $2.50/hr
Year 1 (2019-2020): $2.75/hr
Year 2 (2020-2021): $2.85/hr
Year 3 (2021-2022): $3.00/hr

Middle school:
Current year $4.25/hr
Year 1 (2019-2020): $4.50/hr
Year 2 (2020-2021): $4.60/hr
Year 3 (2021-2022): $4.75/hr

High School:
Current year $5.50/hr
Year 1 (2019-2020): $5.75/hr
Year 2 (2020-2021): $5.85/hr
Year 3 (2021-2022): $6.00/hr

Benefits: health insurance contributions will remain at current levels for all three years of the agreement: EE-10%; ER-90%. Those hired on or after July 1, 2013: EE-15%; ER-85%. District contribution to health insurance (55%) is not available to retirees hired on or after July 1, 2019. Travis Campbell, Wayne Roark and Dan Gontarz served on the union negotiating team and Jack Dunn, Larry Prince and Matt Cashman were the District negotiating team.

The Board voted 8-0 to approve the contract for the custodians collective bargaining unit for 2019-2022 as presented (moved by Mr. Crush, seconded by Ms. Poinier).

Agenda Item 9. Proposed calendar of meetings
Superintendent Forsten discussed the proposed Board calendars for April and May, highlighting a Public Hearing on April 17 to receive public input on the proposed bond for roof replacement at Concord High and Broken Ground schools. She noted that spring recess would be the week of April 22 to April 26.
Jack Dunn suggested that he hoped to have materials ready by May 6 for a Board vote to authorize the bond and debt for the roof replacement.

Agenda Item 10. Public comment
There was no public comment.

Agenda Item 11. Adjournment

The Board voted 8-0 to adjourn (motioned by Ms. Wicks, seconded by Mr. Croteau).

The Board adjourned at 8:15 p.m.
Respectfully submitted,

Jim Richards, Secretary
Linden Jackett, Recorder
Concord School District  
Board of Education  
Public Hearing on Loan Resolution  
April 17, 2019  

Board members present: Jennifer Patterson, Jim Richards, Pam Wicks, Nancy Kane, Barbara Higgins, Tom Croteau, Liza Poinier, Danielle Smith  

Board member absent: Chuck Crush  

Administration: Terri Forsten, Superintendent, Jack Dunn, Business Administrator  

AGENDA:  
• Public Hearing on loan resolution  
  • Loan resolution  
  • Project  
  • Roadmap  
  • Next meeting  
  • Checklist  

PUBLIC HEARING  

Jennifer Patterson opened the public hearing at 5:33 p.m. Jack Dunn reviewed the agenda. Tom Croteau read the following statements as the introduction to the $5,000,000 loan resolution:  

(1) That under and pursuant to the Municipal Finance Act, Chapter 33, N.H.R.S.A., as amended, and any other enabling authority, there be and hereby is appropriated the sum of $5,000,000 in order to finance the costs of repairing and replacing the roofs at the District's High School and Broken Ground School buildings, including the payment of costs incidental or related thereto (collectively, the "Projects").  

(2) To meet this appropriation, the District Treasurer, with the approval of the Board of Education, is authorized to borrow $5,000,000 under the Municipal Finance Act, as amended, and any other enabling authority and issue Bonds of the District (and notes in anticipation thereof) (the "Bond") in the principal amount of $5,000,000, and notes in anticipation thereof.  

(3) That the Clerk of the School Board and the signers of the Bond are each hereby authorized to take any and all actions necessary or convenient to carry out the provisions of this vote, including delivering the Bond against payment therefor.  

(4) That all things heretofore done and all action heretofore taken by the School Board and its officers and agents in its authorization of the Projects and their financing are hereby ratified, approved and confirmed.
(5) That the expected useful life of the Projects being financed by the Bond is hereby
determined to be as follows:

(6) This vote shall take effect upon its passage.

Jack Dunn shared the dates of this process as “Vote on Bond Authorization—No Earlier
than 15 days from posting and no Later than 60 days from this vote.” He proposed that
the Board plan to vote on this proposal on May 6, 2019 at its regular monthly meeting.

Several photos of the damage at Concord High School and Broken Ground School where
the roofs will be replaced were shared with the Board during this meeting.

Mr. Dunn shared an overview of the “roadmap” of the loan process with the Board.

#1: Board of Education introduces the loan resolution and fixes the time and place for the
public hearing on the loan resolution. Please note that the hearing must take place at least
15 days, but no more than 60 days prior to the meeting, or adjourned session thereof, at
which the bond or note issue is to be voted on by the Board of Education. *(During our
review of the proceedings, we will ask for a certified copy of the minutes of the meeting showing the
introduction and the fixing of the date of the hearing.)* – Completed March 27, 2019

#2: If the meeting of the Board of Education at which the loan resolution
is introduced is a
special meeting, written notice of the special meeting will need to be delivered to each
member of the board at least 48 hours in advance of such meeting. *(During our review of the
proceedings, we will ask for a certified copy of the notice given for any special meetings, together
with a certification by the District Clerk or the Secretary of the Board of Education stating when
and how the notice was delivered to each member of the board.)* – Letters delivered to School
Board members – April 12, 2019

#3: Notice of the public hearing, stating the date, time, place and subject matter of the
public hearing will need to be published in a newspaper of general circulation in the City
of Concord at least 7 days before the public hearing is held. *(During our review of the
proceedings, we will ask for an original newspaper page or publisher’s affidavit, showing the notice
of the hearing.)* – Published and noticed – April 2, 2019

#4: Public hearing on the loan resolution is held. *(During our review of the proceedings, we
will ask for a certified copy of the minutes of the public hearing showing when and where the
hearing convened and the presence of a quorum of the Board of Education and also showing that
everyone who wanted to speak was given an opportunity to do so.)* – April 17, 2019

#5: At least 15 days, but no more than 60 days, after the public hearing is closed the Board
of Education votes to authorize the borrowing by a 2/3rds counted vote of the entire
Board (note: not 2/3rds of those present). It is extremely important that the resolution be
passed in the form suggested by Bond Counsel. The minutes of the Board meeting at
which it is passed should show the complete text of the resolution as passed, rather than
simply a motion authorizing the administration to go forward with the projects and the
related borrowing. *(During our review of the proceedings, we will ask for a certified copy of the
minutes of the meeting of the Board of Education showing the passage of the loan resolution by a
two-thirds counted vote of the Board of Education.)*
#6: Board of Education adopts a resolution (if not already included in the loan resolution above) determining the expected useful life of the project. (A suggested form of resolution and related certificate is enclosed. The expected useful life of the project needs to be inserted in the resolution and the term of the borrowing cannot exceed such useful life under the provisions of the Municipal Finance Act.)

#7: If the meeting of the Board of Education at which the loan resolution is discussed or adopted is a special meeting, written notice of the special meeting will need to be delivered to each member of the board at least 48 hours in advance of such meeting. (During our review of the proceedings, we will ask for a certified copy of the notice given for any special meetings, together with a certification by the District Clerk or the Secretary of the Board of Education stating when and how the notice was delivered to each member of the board.)

There was no public comment.

All members of the Board present signed the affirmation of receipt of loan information.

The Board voted 8-0 to adjourn (motioned by Jim Richards, seconded by Barb Higgins).

The public hearing adjourned at 5:46 p.m.

Respectfully submitted,

Jim Richards, Secretary
Terri Forsten, Recorder
TO: Members, Concord School Board
FROM: Larry Prince, Director of Human Resources
DATE: May 6, 2019
REFERENCE: Administrator Nominations 2019-2020 School Year

Laura-Beth Ulwick
Abbot-Downing School
Northwood, NH
Assistant Principal/Student Services
Education:
St. Michael’s College, Colchester, VT, M.Ed./05
St. Michael’s College, Colchester, VT, B.S./02
Experience:
Abbot-Downing School
50% Special Education Teacher/50% Coordinator, 16-19
Special Education Teacher, 12-16
Conant School
Classroom Teacher, 11-12
Special Education Teacher, 06-11
Centerpoint School/CP Stepping Stones, South Burlington, VT
Special Education Teacher, 05-06
New Position
Budgeted at $111,760

Nancy Pender
Broken Ground School
Northwood, NH
Assistant Principal/Student Services
Education:
University of New Hampshire, Durham, NH, M.Ed./86
University of New Hampshire, Durham, NH, M.Ed./77
University of New Hampshire, Durham, NH, B.A./76
Experience:
Concord School District
Elementary Special Education Coordinator, 08-19
50% Special Education Teacher/50% Coordinator, 02-08
Dame School
Special Education Teacher, 89-02
Bridgewater State College, Bridgewater, MA
Continuing Education Instructor, 87-89
Assistant Professor, 86-89
Northwood Elementary School, Northwood, NH
Elementary Curriculum Coordinator, 82-86
Elementary Classroom Teacher, 77-86
Newfields Elementary School, Newfields, NH
First/Second Grade Team Teacher, 76-77
New Position
Budgeted at $111,760
<p>| Allison Pelletier | Mill Brook School | $107,609 | Step II, M+30/CAGS |
| Franestown, NH | Assistant Principal/Student Services |  |  |
| <strong>Education:</strong> | University of New England, Biddeford, ME, CAGS/13 |  |  |
|  | Rivier College, Nashua, NH, M.Ed./07 |  |  |
|  | Rivier College, Nashua, NH, B.A./04 |  |  |
| <strong>Experience:</strong> | Milford School District, Milford, NH |  |  |
|  | Assistant Director of Special Services, 18-19 |  |  |
|  | Heron Pond Elementary School, Milford, NH |  |  |
|  | School Counselor, 09-18 |  |  |
|  | Parker Varney Elementary School, Manchester, NH |  |  |
|  | School Counselor, 07-09 |  |  |
|  | Crotched Mountain Rehabilitation Center, Greenfield NH |  |  |
|  | Assistant Program Manager, 04-05 |  |  |
|  | UpReach Therapeutic Riding Center, Goffstown, NH |  |  |
|  | Assistant Program Manager, 00-04 |  |  |</p>
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
<th>Salary</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>P. Clint Klose</td>
<td>Theater Arts Teacher</td>
<td>Concord Regional Technical Center</td>
<td>$76,164</td>
<td>B-13 one year only</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elizabeth York</td>
<td>English Teacher</td>
<td>Concord Regional Technical Center</td>
<td>$17,314</td>
<td>20% of M+30-14 one year only</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natasha Berlin</td>
<td>Reading Teacher</td>
<td>Concord High School</td>
<td>$17,314</td>
<td>20% of M+30-14 one year only</td>
</tr>
</tbody>
</table>

Clint currently holds this position and is once again requesting a leave of absence from his Music Teacher position at Beaver Meadow School to accept this assignment. Clint has been employed as a teacher with Concord School District since 1991.

Elizabeth currently holds this position and is once again requesting a 20% leave of absence from her English Teacher position at Concord High School to accept this assignment. Elizabeth has been employed as a teacher with Concord School District since 1990.

Natasha is requesting a 20% leave of absence from her full-time ELL Teacher position at Concord High School to accept this assignment. Natasha has been employed as a teacher with Concord School District since 2012. This vacancy is from an 80% Reading Teacher position that was filled one-year-only by Heidi Crumrine and Kaileen Chilauskas in 2018-2019. Budgeted at $11,722.
Daniel Breen  
Concord High School  
Social Studies Teacher  
Concord, NH  
Daniel is currently in this position as a one-year-only assignment.  
Daniel has been employed as a teacher with Concord School  
Daniel replaces Chrigus Boezeman (M-12 = $77,179) – transfer to  
CAA  
Budgeted at $77,179

A. Brin Cowette  
Concord High School  
Music Teacher  
Boscawen, NH  
Brin is a full-time Music Teacher at Concord High School,  
20% of which is one-year-only. She will continue in this position  
Brin has been employed as a teacher with Concord School District  
since 2015.  
Brin is replacing Gabriel Cohen (20% of M-14=$16,785) – LOA.  
Budgeted at $16,785

Heidi Crumrine  
Concord High School  
Reading Teacher  
Concord, NH  
Heidi is requesting a 20% leave of absence from her full-time  
English Teacher position at Concord High School to accept this  
assignment.  
Heidi has been employed as a teacher with Concord School District  
since 2004.  
This vacancy is from an 80% Reading Teacher position that was  
filled one-year-only by Heidi Crumrine and Kaileen Chilauskas in  
Budgeted at $11,722

Karrie Hanson  
Concord High School  
English Teacher  
Warner, NH  
Karrie is an English and ELL Teacher at Concord High School.  
Karrie has been employed as a teacher with Concord School  
District since 2018.  
Karrie replaces Meredith Vickery (M-13 = $80,574) – resignation  
Budgeted at $58,612
Melissa Louf  
Bow, NH  
Concord High School  
ELL Teacher  
Melissa is an 80% ELL Teacher at Concord High School, 20% of which is one-year-only. Melissa will be on an 80% ELL contract for 2019-2020. 
Melissa has been employed as a teacher with Concord School District since 2017. 
Melissa replaces Karrie Hanson (M-2 = $10,205) – transfer 
Budgeted at $10,205

Jane Newton  
Laconia, NH  
Concord High School  
Reading Teacher  
Jane is requesting a 40% leave of absence from her full-time ELL Teacher position at Concord High School to accept this assignment. 
Jane has been employed as a teacher with Concord School District since 2004. 
This vacancy is from an 80% Reading Teacher position that was filled one-year-only by Heidi Crumrine and Kaileen Chilauskas in 2018-2019. 
Budgeted at $23,445

Kristina Peare  
Concord, NH  
Concord High School  
Math Teacher  
Kristina is requesting a 20% leave of absence from her full-time Special Education Teacher position at Concord High School to accept this assignment. 
Kristina has been employed as a Teacher with Concord School District since 2000. 
Funded by reallocation from special education.

Zachary Procek  
Hooksett, NH  
Concord High School  
English Teacher  
Zachary is currently in a one-year-only English Teacher assignment at Concord High School. 
Zachary has been employed as a teacher with Concord School District since February 2019. 
Zachary replaces Karrie Hanson (60% of M-2 = $30,616) – transfer, Elizabeth York (20% of M+30-14 = $17,314) – LOA and Heidi Crumrine (20% of M+30-14 = $17,314) – LOA. 
Budgeted at $65,244
Kathryn Todd
Concord, NH
Concord High School
Speech-Language Pathologist
$22,135
30% of M-11
Kathryn is currently in this position as a one-year-only assignment. One year only
This is in addition to Kathryn's 50% Speech-Language Pathologist position at Concord High School.
Kathryn has been employed as a speech-language pathologist with Concord School District since 2012.
Kathryn replaces Sara Hans (30% of M-14 = $25,178) - LOA
Budgeted at $25,178

Michelle Ruopp
Hillsborough, NH
Rundlett Middle School
Science Teacher
$51,026
M-2
Michelle is currently in a one-year-only Science Teacher assignment at Rundlett Middle School.
Michelle has been employed as a teacher with Concord School District since 2018.
Michelle replaces Kristin Mullen (B-2 = $46,616)
Budgeted at $46,616

Michelle Mulligan
Concord, NH
Elementary
Kindergarten Enrichment Teacher
$76,164
B-13
Michelle currently holds this position and is once again requesting a leave of absence from her Classroom Teacher position at Beaver Meadow School to accept this assignment.
Michelle has been employed as a teacher with Concord School District since 1994.
Budgeted at $58,612

Selina Blaine
Concord, NH
Beaver Meadow School
Classroom Teacher
$56,098
M-4
Selina has been employed as a teacher with Concord School District since 2016.
Selina replaces Patricia Fahey (M+30-14 =$86,572) – retirement.
Budgeted at $58,612

Brittany Courchesne
Manchester, NH
Beaver Meadow School
Preschool Teacher
$71,269
M-10
Brittany is currently a part-time Preschool Teacher.
Brittany has been employed as a teacher with Concord School District since 2018.
Brittany replaces Selina Blaine (53% of M-4 =$29,732) – transfer and new position (47% of M-5=$27,548).
Budgeted at $57,280
Robert Fogg  Beaver Meadow School  $66,859
Concord, NH  Music Teacher  B-10  one year only
Rob currently holds this position and is once again requesting
a leave of absence from his 40% Music Teacher position at
Christa McAuliffe School to accept this assignment.
Rob has been employed as a teacher with Concord School District
since 2017.
Rob replaces P. Clint Klose (B-13 = $76,164) – LOA
Budgeted at $76,164
TO: Members, Concord School Board
FROM: Larry Prince, Director of Human Resources
DATE: May 6, 2019
REFERENCE: Teacher Nominations 2019-2020 School Year

Kaleigh Otto
Concord, NH
Education:
Kaleigh replaces Bonnie Larochelle (M-14 = $83,926) – retirement
Budgeted at $58,612

Kristen Perreault
Concord, NH
Education:
Kristen replaces Meredith Shepherd (M-4 = $56,098) – resignation
Budgeted at $56,098

Paula Koehler
New Durham, NH
Education:
Paula replaces Allison Nico (M-6 = $61,125) – resignation
Budgeted at $61,125

Kaleigh Otto
Christa McAuliffe School
Classroom Teacher
Endicott College, Beverly, MA, B.A./19
Kaleigh replaces Bonnie Larochelle (M-14 = $83,926) – retirement
Budgeted at $58,612

Kristen Perreault
Christa McAuliffe School
Classroom Teacher
University of New Hampshire, Durham, NH, B.S./18
East Side Learning Center, Concord, NH
Lead Teacher, 16-18
Kristen replaces Meredith Shepherd (M-4 = $56,098) – resignation
Budgeted at $56,098

Paula Koehler
Mill Brook School
Speech-Language Pathologist
Old Dominion University, Norfolk, VA, M.S./98
University of Maine, Farmington, ME, B.A./87
Barrington School District, Barrington, NH
Speech-Language Pathologist, 18-19
Independent Contractor, NH
Speech-Language Pathologist, 99-present
Concord School District, Concord, NH
Speech-Language Pathologist, 16-18
Paula replaces Allison Nico (M-6 = $61,125) – resignation
Budgeted at $61,125
<table>
<thead>
<tr>
<th>Posting Date</th>
<th>Location</th>
<th>Position #</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/30/19</td>
<td>ADS</td>
<td>124012140</td>
<td>Classroom Teacher - 2nd Grade</td>
</tr>
<tr>
<td>04/25/19</td>
<td>ADS</td>
<td>120262310</td>
<td>Special Education Teacher - .50 FTE</td>
</tr>
<tr>
<td>01/09/19</td>
<td>BMS</td>
<td>124010340</td>
<td>Classroom Teacher</td>
</tr>
<tr>
<td>03/28/19</td>
<td>BMS</td>
<td>114420270</td>
<td>Elementary Assistant Principal For Student Services</td>
</tr>
<tr>
<td>04/01/19</td>
<td>BMS</td>
<td>120265680</td>
<td>Preschool/Outreach Teacher - .72 FTE</td>
</tr>
<tr>
<td>04/01/19</td>
<td>BMS</td>
<td>120345780</td>
<td>Special Education Teacher - 3R Program</td>
</tr>
<tr>
<td>04/01/19</td>
<td>CHS</td>
<td>120025800</td>
<td>Art Teacher - .30 FTE</td>
</tr>
<tr>
<td>04/01/19</td>
<td>CHS</td>
<td>114420030</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>02/20/19</td>
<td>CHS</td>
<td>916080100</td>
<td>Counselor/Therapist</td>
</tr>
<tr>
<td>04/09/19</td>
<td>CHS</td>
<td>120225860</td>
<td>ELL Teacher - .80 FTE</td>
</tr>
<tr>
<td>04/25/19</td>
<td>CHS</td>
<td>894160060</td>
<td>ELO Coordinator - .60 FTE</td>
</tr>
<tr>
<td>04/25/19</td>
<td>CHS</td>
<td>154584240</td>
<td>Program Assistant - On-Line Learning</td>
</tr>
<tr>
<td>01/09/19</td>
<td>CHS</td>
<td>120264860</td>
<td>Project SEARCH Teacher</td>
</tr>
<tr>
<td>04/22/19</td>
<td>CHS</td>
<td>120261900</td>
<td>Special Education Teacher</td>
</tr>
<tr>
<td>04/30/19</td>
<td>CHS</td>
<td>120301870</td>
<td>Special Education Teacher</td>
</tr>
<tr>
<td>03/27/19</td>
<td>District</td>
<td>124214090</td>
<td>Occupational Therapist - 60%</td>
</tr>
<tr>
<td>03/05/19</td>
<td>District</td>
<td>N/A</td>
<td>Summer Program - Multiple Vacancies</td>
</tr>
<tr>
<td>04/01/19</td>
<td>Elementary</td>
<td>154611490</td>
<td>Program Assistant - Project SEE</td>
</tr>
<tr>
<td>04/17/19</td>
<td>RMS</td>
<td>114430200</td>
<td>Director of Special Education</td>
</tr>
<tr>
<td>04/03/19</td>
<td>RMS</td>
<td>124015580</td>
<td>Language Arts/Social Studies Teacher</td>
</tr>
<tr>
<td>04/03/19</td>
<td>RMS</td>
<td>120124060</td>
<td>Music Teacher</td>
</tr>
<tr>
<td>04/03/19</td>
<td>RMS</td>
<td>120134180</td>
<td>Science Teacher</td>
</tr>
<tr>
<td>01/09/19</td>
<td>RMS</td>
<td>120154230</td>
<td>Social Studies Teacher</td>
</tr>
<tr>
<td>03/20/19</td>
<td>RMS</td>
<td>120264430</td>
<td>Special Education Teacher</td>
</tr>
</tbody>
</table>
Concord School District
Board of Education
Communications and Policy Committee

Date: April 10, 2019

Committee members present: Jennifer Patterson, Chair; Tom Croteau, Nancy Kane, Chuck Crush

Other Board members present: Liza Poinier, Jim Richards

Administration: Terri Forsten, Superintendent; Donna Palley, Assistant Superintendent

Jennifer Patterson called the meeting to order at 5:33 pm. The agenda included an update on the District’s response to recent events, and the review of several policies.

Superintendent Forsten noted that several changes had been made to the original agenda. The review of a Manifest Educational Hardship situation was postponed until the next committee meeting on April 29. In addition, the review of a draft policy related to the administration of federal grant funds was postponed. This very lengthy policy was recently created by the New Hampshire School Boards Association (NHSBA). Superintendent Forsten would like additional time to review the policy with Business Administrator Jack Dunn. Ms. Patterson noted that much of the proposed policy language seemed to reflect procedures rather than policy and suggested that the final policy might be a much shorter document.

Superintendent Forsten provided an update on the District’s response to the recent arrest of a high school teacher. She noted that support was continuing to be offered to students, families and staff, from school counselors and from counselors in the community.

Superintendent Forsten, Assistant Superintendent Donna Palley and CHS Principal Tom Sica met with the Behavioral Health Coordinator from the Department of Health and Human Services and, as a result of this meeting, several counselors from DHHS’s Behavioral Health Response Team were to be available at Concord High for the day on April 17. In the evening, counselors from DHHS were to meet with any interested parents. Students and parents were to be informed about this support through emails sent through the District’s messenger system. One-on-one support was to be provided on a drop-in basis in private areas in the school, with an opt-out option for parents who do not want their students, under 18, to participate. The counselors involved are all specially trained to provide trauma-responsive support.

Several Board members noted that this was a challenging time, and that they appreciated the availability of these resources.
Policy #541.3 Driving and Parking

This policy, created in 1984, refers to consequences for student drivers on campus.

A student may be refused permission to use District parking facilities if the following offenses occur within the parking area:
1. Reckless driving
2. Speeding
3. Improper parking
4. Occupying a parked vehicle
5. Loitering
6. Littering
7. Use of alcohol and/or drugs

*Adopted February 6, 1984*

The sample NHSBA policy was more general about what might constitute improper use of a motor vehicle on campus:

**Student Automobile Use**

Improper use of a motor vehicle on school grounds can result in suspension from school (in school or away from school) for a period of time not to exceed five (5) days. Driving a motor vehicle off school grounds during the school day without written authorization will be considered improper use of a motor vehicle and will be considered grounds for suspension.

Parking at the school is a privilege granted by the school, and the privilege will be withdrawn if it is abused.

Prior to driving or parking on school grounds, students will be required to register motor vehicles in the main office and will be required to have a school sticker on the motor vehicle.

If a student leaves the school grounds in a motor vehicle without authorization, parents will be notified and the student will be subject to disciplinary action, including suspension from school.

*Corresponds to NHSBA policy JLIE*

The Committee recommended adopting the NHSBA policy with several revisions. In the second paragraph, several examples of abuse of privilege from Concord’s policy should be added. In addition, the phrase in the last line of the policy should be changed from ‘student will be subject to disciplinary action’ to ‘student may be subject to student disciplinary action.’ A new title was suggested: Student Motor Vehicle Use.

Policy #542 Acceptable Internet Use – Students

The current policy, created in 2004, outlines information which may be considered *procedures* that are related to policies. NHSBA has a more streamlined policy created in
2010, with an accompanying procedures document separating Internet access and Internet use. The procedures document could be included in student handbooks.

The District’s policy is specific to students. A related policy, #433/652/817 Internet Use – Staff, was reviewed in August 2018. The staff policy should be reviewed to ensure it is aligned with the student policy.

Ms. Patterson noted that she did not see the NHSBA policy as superior to the existing District policy, which succinctly states that students have no expectation of privacy. This concept was absent from the NHSBA policy. Committee members made various suggestions and raised various questions about the District policy. Some language might be outdated, including the use of the word ‘diskette.’ District policy does not mention social media, and this should be added. Committee members wondered if there were certain laws related to the use of the Internet about which students should be alerted, noting the recent St. Paul’s School case. District students have access to 1:1 devices, including at home, and Committee members asked whether language should be added to address any issues related to this. While language in the policy addresses the violation of others’ privacy, several Committee members suggested situations that might need to be spelled out, including students destroying or altering information such as grades and transcripts, students gathering and sharing student or staff information, or students otherwise circumventing security. They also asked whether more student-friendly language should be used in the policy.

The Committee recommended that the District Technology Director review the policy and that it would be considered at the next meeting on April 29.

Policy #551 Season Ticket Rates

This policy was originally created in 1971 and most recently revised in 1984. NHSBA does not have a similar policy.

1. Children, including infants and those in grades K-6, will be admitted free when accompanied by an adult.
2. All students will pay one entrance fee for each game. However, season passes for students and adults will be available at a rate approved by the School Board, for the whole season (football, boys’ and girls’ basketball and ice hockey) or for the winter season (boys’ and girls’ basketball and ice hockey).

The District’s current practices are that all Concord students with an ID have free entrance; free entrance for children under 12 when accompanied by an adult; $2 entrance for students from other schools, including college students; $3 entrance for adults.

The Committee decided to add the sentence, ‘The Director of Physical Education and Sport shall set rates for sporting events at the beginning of each school year,’ as the first line of the policy.

The first sentence of section 2 will be removed and replaced with: ‘All Concord students are admitted free with a student ID.’ The second sentence of this section will be revised:
'For sports that charge an admission fee, season passes for adults will be available at a reduced rate for the whole season or the winter season.' A new title was recommended for this policy: 'Admission for Sporting Events.'

Policy #561/673 Sargent Memorial Essay Contest

The current policy reads:

The School Board authorizes an amount of money to be spent annually from the Sargent Memorial Essay Fund for three (3) fifty-dollar ($50) awards to honor essay winners.

The $50 awards will be presented for the best patriotic essays or orations on the part of pupils in the Concord School District and will be distributed as follows:
- Concord High School $50
- Rundlett Middle School $50
- Elementary $50

Each elementary school containing grade five is eligible to participate in the contest. Each principal will be responsible for judging the contest in his/her building by whatever method he/she prefers.

The Superintendent will designate a committee, consisting of a School Board member, a representative of Social Studies at Concord High School and a representative of English at Rundlett Middle School.

This committee will select the outstanding elementary patriotic essay or oration. Winning essays/orations at Concord High School and Rundlett Middle School will be selected by the two secondary principals or designees just prior to Memorial Day.


This is a policy that is specific to Concord School District and was last revised in 2013. It is a prize awarded from a Trust established by teacher Alma Sargent in honor of her brother, who died in World War I. Over the past several years, the Superintendent has received submissions, late in the school year, only from the elementary level, and only one or two submissions are received per school. The essay is reviewed over the summer and the winner has read his or her essay at the opening day for teachers. The details of the essay content are connected to the Trust. The Trust language may be very specific and may limit changes to this policy. Superintendent Forsten will review the Trust language. NHSBA does not have a similar policy.

Board members asked if the essay topic or the nature of the prize could be altered to make it more interesting to students; if students might be awarded more money, if a class pizza party could be offered; if an opportunity to read the essay at a televised Board meeting or at a Memorial Day event at their school could be offered.

The Committee decided to combine the third, fourth and fifth paragraphs to read: "The Superintendent will select the outstanding elementary patriotic essay or oration. Winning
essays/orations at Concord High School and Rundlett Middle School will be selected by the two secondary principals or designees prior to Memorial Day.”

Committee members voted 4-0 to recommend to the full Board for first reading, with revisions discussed, the following policies: Policy #541.3 Driving and Parking; Policy #551 Season Ticket Rates; and Policy 561/673 Sargent Memorial Essay Contest (moved by Ms. Patterson, seconded by Tom Croteau).

Policy 571/160/412/631 Nondiscrimination
This policy was reviewed in December 2018. There was no need to review or revise this policy.

Ms. Patterson asked for a motion to adjourn.

Committee members voted 4-0 to adjourn (moved by Nancy Kane, seconded by Mr. Croteau).

The meeting adjourned at 6:33 p.m.

Respectfully submitted,

Jennifer Patterson, Chair
Donna Palley, Recorder
Improper use of a motor vehicle on school grounds can result in suspension from school (in school or away from school) for a period of time not to exceed five (5) days. Driving a motor vehicle off school grounds during the school day without written authorization will be considered improper use of a motor vehicle and will be considered grounds for suspension.

Parking at the school is a privilege granted by the school, and the privilege will be withdrawn if it is abused. Abuse of this privilege may include reckless driving, speeding, improper parking, occupying a parked vehicle, loitering, littering or use of alcohol and/or drugs.

Prior to driving or parking on school grounds, students will be required to register motor vehicles in the main office and will be required to have a school sticker on the motor vehicle.

If a student is found to have left the school grounds in a motor vehicle without authorization, parents will be notified and the student may be subject to disciplinary action, including suspension from school.

A student may be refused permission to use School District parking facilities if the following offenses occur within the parking area:

1. Reckless driving
2. Speeding
3. Improper parking
4. Occupying a parked vehicle
5. Loitering
6. Littering
7. Use of alcohol and/or drugs

Adopted February 6, 1984. Revised 2019
Corresponds to NHSBA Policy JLF
Concord School District Policy #541.3

Student Motor Vehicle Use

Improper use of a motor vehicle on school grounds can result in suspension from school (in school or away from school) for a period of time not to exceed five (5) days. Driving a motor vehicle off school grounds during the school day without written authorization will be considered improper use of a motor vehicle and will be considered grounds for suspension.

Parking at the school is a privilege granted by the school, and the privilege will be withdrawn if it is abused. Abuse of this privilege may include reckless driving, speeding, improper parking, occupying a parked vehicle, loitering, littering or use of alcohol and/or drugs.

Prior to driving or parking on school grounds, students will be required to register motor vehicles in the main office and will be required to have a school sticker on the motor vehicle.

If a student is found to have left the school grounds in a motor vehicle without authorization, parents will be notified and the student may be subject to disciplinary action, including suspension from school.

Adopted February 6, 1984. Revised __________, 2019
Corresponds to NHSBA Policy JLIE
Concord School District Policy #551

Admission for Sporting Events: Season Ticket Rates

The Director of Physical Education and Sport shall set rates for sporting events at the beginning of each school year.

Admission rates:

1. All Concord students will be admitted free with a student ID.

2. For sports that charge an admission fee, season passes for adults will be available at a reduced rate for the whole season or the winter season. Children, including infants and those in grades K-6, will be admitted free when accompanied by an adult.

2. All students will pay one entrance fee for each game. However, season passes for students and adults will be available at a rate approved by the School Board, for the whole season (football, boys’ and girls’ basketball and ice hockey) or for the winter season (boys’ and girls’ basketball and ice hockey).

Concord School District Policy #551
Admission for Sporting Events

The Director of Physical Education and Sport shall set rates for sporting events at the beginning of each school year.

Admission rates:

1. All Concord students will be admitted free with a student ID.

2. For sports that charge an admission fee, season passes for adults will be available at a reduced rate for the whole season or the winter season.

Adopted 1971. Revised 1972; 1975; 1976; February 6, 1984; __________, 2019
Concord School District Policy #561 *
Sargent Memorial Essay Contest

The School Board authorizes an amount of money to be spent annually from the Sargent Memorial Essay Fund for three (3) fifty-dollar ($50) awards to honor essay winners.

The $50 awards will be presented for the best patriotic essays or orations on the part of students in the District and will be distributed as follows:

<table>
<thead>
<tr>
<th>Concord High School (CHS)</th>
<th>$50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rundlett Middle School (RMS)</td>
<td>$50</td>
</tr>
<tr>
<td>Elementary</td>
<td>$50</td>
</tr>
</tbody>
</table>

Each elementary school containing grade five is eligible to participate in the contest. Each Principal will be responsible for judging the contest in his/her building by whatever method he/she prefers.

The Superintendent will select the outstanding elementary patriotic essay or oration. Winning essays/orations at Concord High School and Rundlett Middle School will be selected by the two secondary Principals or designees prior to Memorial Day.

The Superintendent will designate a committee, consisting of a Board member, a representative of Social Studies at CHS and a representative of English at RMS.

This committee will select the outstanding elementary patriotic essay or oration.

Winning essays/orations at CHS and RMS will be selected by the two secondary Principals or designees just prior to Memorial Day.

* Also Policy #673
Concord School District Policy #561 *

Sargent Memorial Essay Contest

The School Board authorizes an amount of money to be spent annually from the Sargent Memorial Essay Fund for three (3) fifty-dollar ($50) awards to honor essay winners.

The $50 awards will be presented for the best patriotic essays or orations on the part of students in the District and will be distributed as follows:

- Concord High School (CHS) $50
- Rundlett Middle School (RMS) $50
- Elementary $50

Each elementary school containing grade five is eligible to participate in the contest. Each Principal will be responsible for judging the contest in his/her building by whatever method he/she prefers.

The Superintendent will select the outstanding elementary patriotic essay or oration. Winning essays/orations at Concord High School and Rundlett Middle School will be selected by the two secondary Principals or designees prior to Memorial Day.


* Also Policy #673
Concord School District
Capital Facilities Committee Minutes

Date: April 15, 2019

Committee members present: Pam Wicks (Chair, in Jim Richard’s absence), Danielle Smith, Tom Croteau (appointed), Jim Richards (arrived at 5:46 pm)

Other Board members present: Jennifer Patterson, Liza Poinier

Administrators present: Terri Forsten, Superintendent, Matt Cashman, Director of Facilities and Planning

In Mr. Richards’ absence, Pam Wicks opened the meeting at 5:35 pm. She appointed Tom Croteau to join the committee for this meeting. Capital Facilities is a standing committee of the School Board, which convenes to conduct long-range planning including monitoring enrollment trends; to review facilities maintenance plans; and to review capital improvement plans and implementation for full Board approval.

Matt Cashman reviewed the agenda, including a review of the recent flood at Concord High School, summer 2019 projects and the middle school facility development.

The flood at CHS was caused by a failed valve in the gymnasium. The water flooded the gymnasium and its beautiful new wood floor. The water also traveled to the hallway and locker rooms below, where ceiling tiles and carpeting were damaged.

Summer projects were reviewed next, as Mr. Cashman described the painting that will be done this summer in the newer elementary schools and the floor drain at Broken Ground School. He showed photographs of the predictable wear and tear on walls that has happened over the seven years since the three newer elementary schools were built. The walls will be repaired in summer 2019 and given a fresh coat of paint. Mr. Cashman discussed the drain at BGS that will also be repaired this summer; the current drain has been in place since 1972.

Mr. Cashman reviewed development on the middle school facility that has been completed to date. He reviewed the “visioning session” that occurred in 2017 and spoke about the trip to Nebraska to see Lincoln’s middle school, built in partnership with their local family Y. He provided an overview of the decisions made to date and showed an overview of the design process: schematic design (6 months), design development (6 months), construction documents (6 months), bidding and negotiation (2 months) and contract administration (24 months).

Mr. Croteau asked about whether, when the time comes, the District would be required to accept the lowest bid for this project. Mr. Cashman outlined the bid-reviewing process and explained that many components go into considering which company would be awarded the bid. Jennifer Patterson shared that as part of the elementary school project,
she had the opportunity to visit a number of schools built by architectural firms that had bid on the project. Liza Poinier asked for clarification about the location/the site for the school and whether that would be part of the first step, “preliminary work and decisions.” Jim Richards noted that as part of the review, the Committee would consider firms’ competency to complete the project on time, meet deliverables, and budget review.

Ms. Wicks asked about whether the Board had decided to build a new facility instead of renovating the current facility. Superintendent Forsten said that, while the decision might seem obvious, there has not yet been a formal vote on the matter. She suggested that the Committee vote to recommend a decision on this topic to the full Board.

Mr. Cashman reviewed the five design options that had been offered by HMFH: 1a: grades 6-8 with the Y (new), 1b: grades 6-8 without the Y (new), 2a: grades 5-8 with the Y (new), 2b: grades 5-8 without the Y (new), 3a: grades 6-8 with the Y (renovation). There were several photo renderings of the options presented.

Mr. Cashman showed the District’s property on Curtisville Road – 59.08 acres – as a possible location if the Board was interested in considering building on a new property. This is a large parcel of land compared to the current middle school site.

Additional topics still to be discussed include a traffic study, the decision whether to renovate or build new, research on grade level groupings, grade level configuration, parent and community engagement in the conversation, traffic – busing, and the construction timeline.

The Committee voted 4-0 to adjourn (motioned by Ms. Wicks, seconded by Danielle Smith).

The meeting adjourned at 7:09 p.m.

Respectfully submitted,

Jim Richards, Chair
Matt Cashman, Recorder
Liza Poinier called the meeting to order at 5:50 p.m. and reviewed the agenda, including discussion of the proposal for a Communications Director position, goal-setting for the Committee, connecting with the City of Concord Public Information Officer, and discussion of the District brochure.

The job description for a proposed Communications Director position included:

- Manages day-to-day activities related to community relations in direct support of developing media relations and public relations programs
- The Director also coordinates, supports school leadership teams monitoring and guiding our print, broadcast and emerging media
- Works to strengthen internal and external communications and stakeholder engagement for the District with a focus on developing and recommending communication strategies, to assist with developing targeted communication plans
- Crafts messages to support and communicate key initiatives, programs, decisions, and/or events in the District
- Maintains and enhances the public’s understanding of the District’s work and many accomplishments
- Assists communication in the event of emergencies at schools, in the community or other situations requiring immediate response with media, families and the community
- Develops and implements effective communication and marketing strategies to promote programs, initiatives, operations, decisions, and accomplishments, tailoring strategies to the subject matter and targeted audiences including families as well as business, civic, government and community organizations
- Leads efforts to generate media coverage and implements standards for reviewing and responding to media requests for information, ensuring coordination within program offices and schools as needed.
- Provides consultation, advice and assistance to administrators as needed to help formulate school and department communications.
• Develops, coordinates and facilitates communication training as needed to build greater
capacity among staff and administrators, as well as among public relations liaisons in
schools and departments, to effectively communicate the work and accomplishments of
the District.
• Coordinates and assists the development of communication materials including print,
video, web, multi-media presentations, special events and other communication
activities.
• Improve website navigation, review social media and television presence
• Improve ready access to School Board meetings on the website
• Host a Legislative Breakfast this year
• Consider how to advocate for building aid

Superintendent Forsten suggested that the emphasis on this position as marketing the
District schools was incorrect; as a public school district, students are not recruited to the
District.

Barb Higgins noted that, as a parent and taxpayer, she would want to hear from the
Superintendent directly – not someone trained to shape messaging as a product. She noted
that, with the significant number of talented people in the District, one individual in each
building could be paid a stipend to develop marketing materials and messages. She
suggested re-thinking the goal, and possibly contracting for crisis planning.

Nancy Kane noted that the actual crafting of messages, not necessarily the delivery, is an
important part of this role. In some cases these messages could protect the District, a
teacher or student.

Jennifer Patterson suggested the Committee continue discussing the specific functions of
this position at future meetings. She noted that several parts of this position could be filled
by teachers in the schools, but developing plans for exigent crisis communications is
challenging.

Tom Croteau said that it is still unclear to him exactly what the Board would want this
person to do. He suggested that this person might also assist with the Board’s long-term
strategic plan.

Superintendent Forsten noted that the proposed job description was derived and
customized from another school district and a communications firm, and that the job title
could change.

Pam Wicks suggested a comparative analysis of similar jobs in public school districts in the
state. She said that this person could also develop legislative and policy stances for the
Board, for example building aid and adequacy aid.

Ms. Higgins suggested the possibility of a shared position with the City.

Ms. Kane suggested that grant-writing, or research related to grants, could be part of this
position.
Jim Richards remarked that communication with parents about what happens in the schools is needed, and that this could also open a communications path with taxpayers.

The Committee discussed the District website and social media presence.

There was discussion about whether the Board might take positions on legislative matters related to building aid, adequacy aid or other education-related issues. Ms. Patterson suggested that the full Board might take up this question, and there was further discussion of the manner in which this might happen. Concern was expressed about whether this non-partisan Board might take positions on political issues.

Stefanie Breton is the new Public Information Officer for City of Concord. Ms. Poinier suggested having her attend a future Committee meeting to discuss ways to collaborate in furthering the District’s mission.

Superintendent Forsten noted that the District could buy an advertisement in the Chamber of Commerce 2019 Greater Concord Guidebook. Ms. Poinier suggested that the Chamber should include content about Concord public schools without charge.

The Committee discussed the draft District brochure. Superintendent Forsten said she felt that this project was started with great intentions but requires greater focus and time. She noted that both the Chamber of Commerce and the NH Association of Realtors could include this product in their materials. Ms. Poinier suggested hiring a professional designer and editor to revamp the brochure. Mr. Richards suggested taking some of the material developed for the brochure and including it on the District website.

Ms. Poinier discussed creating a schedule of topics for the weekly radio interview with Chris Ryan of WKXL.

It was noted that the City & Community Relations Committee was scheduled to meet with City administrators and City Council members twice a year.

The Committee set the date for its next meeting on May 15.

The Committee voted 4-0 to adjourn (motioned by Ms. Higgins, seconded by Danielle Smith).

The meeting adjourned at 7:10 p.m.

Respectfully submitted,

Liza Poinier, Chair
Terri Forsten, Recorder
## Enrollment Report May 2019

### Elementary

<table>
<thead>
<tr>
<th>School</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbot-Downing School</td>
<td>17</td>
<td>20</td>
<td>20</td>
<td>17</td>
<td>20</td>
<td>26</td>
<td>386</td>
</tr>
<tr>
<td>Beaver Meadow School</td>
<td>8</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>7</td>
<td>31</td>
<td>360</td>
</tr>
<tr>
<td>3R class</td>
<td>15</td>
<td>16</td>
<td>22</td>
<td>15</td>
<td>9</td>
<td>10</td>
<td>31</td>
</tr>
<tr>
<td>Broken Ground School</td>
<td>16</td>
<td>17</td>
<td>22</td>
<td>17</td>
<td>5</td>
<td>14</td>
<td>31</td>
</tr>
<tr>
<td>Christa McAuliffe School</td>
<td>16</td>
<td>20</td>
<td>18</td>
<td>21</td>
<td>22</td>
<td>26</td>
<td>31</td>
</tr>
<tr>
<td>Mill Brook School</td>
<td>16</td>
<td>18</td>
<td>19</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>31</td>
</tr>
</tbody>
</table>

### Middle

<table>
<thead>
<tr>
<th>School</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rundlett</td>
<td>326</td>
<td>323</td>
<td>295</td>
<td>944</td>
</tr>
<tr>
<td>CHS</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Concord</td>
<td>365</td>
<td>362</td>
<td>312</td>
<td>371</td>
</tr>
<tr>
<td>Deerfield</td>
<td>41</td>
<td>41</td>
<td>37</td>
<td>38</td>
</tr>
<tr>
<td>Total</td>
<td>406</td>
<td>403</td>
<td>349</td>
<td>409</td>
</tr>
</tbody>
</table>

### Preschool

<table>
<thead>
<tr>
<th>School</th>
<th>Number of children</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMS</td>
<td>44</td>
</tr>
<tr>
<td>Mill Brook</td>
<td>60</td>
</tr>
<tr>
<td>Community Placement</td>
<td>31</td>
</tr>
<tr>
<td>Total</td>
<td>135</td>
</tr>
</tbody>
</table>

### District Total

(not including preschool numbers)

<table>
<thead>
<tr>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>287</td>
</tr>
</tbody>
</table>

District Total: 4315
### Monthly Enrollment Report Summary
#### 2018-2019 School Year

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbot-Downing</td>
<td>383</td>
<td>387</td>
<td>387</td>
<td>384</td>
<td>385</td>
<td>385</td>
<td>386</td>
<td>386</td>
<td></td>
</tr>
<tr>
<td>Beaver Meadow</td>
<td>315</td>
<td>314</td>
<td>314</td>
<td>313</td>
<td>309</td>
<td>306</td>
<td>309</td>
<td>310</td>
<td></td>
</tr>
<tr>
<td>Broken Ground</td>
<td>343</td>
<td>347</td>
<td>344</td>
<td>344</td>
<td>349</td>
<td>349</td>
<td>346</td>
<td>346</td>
<td></td>
</tr>
<tr>
<td>Christa McAuliffe</td>
<td>412</td>
<td>405</td>
<td>411</td>
<td>414</td>
<td>417</td>
<td>417</td>
<td>416</td>
<td>413</td>
<td></td>
</tr>
<tr>
<td>Mill Brook</td>
<td>348</td>
<td>351</td>
<td>348</td>
<td>348</td>
<td>349</td>
<td>349</td>
<td>348</td>
<td>349</td>
<td></td>
</tr>
<tr>
<td><strong>Total Elementary</strong></td>
<td><strong>1801</strong></td>
<td><strong>1804</strong></td>
<td><strong>1804</strong></td>
<td><strong>1803</strong></td>
<td><strong>1808</strong></td>
<td><strong>1806</strong></td>
<td><strong>1805</strong></td>
<td><strong>1804</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

| RMS                 | 961       | 960       | 953       | 950       | 949       | 947       | 945       | 944       |            |
| **Total RMS**       | **961**   | **960**   | **953**   | **950**   | **949**   | **947**   | **945**   | **944**   | **0**      |

| CHS                 | 1485      | 1443      | 1433      | 1419      | 1428      | 1423      | 1418      | 1410      |            |
| Deerfield           | 161       | 160       | 160       | 160       | 159       | 158       | 157       | 157       |            |
| **Total CHS**       | **1596**  | **1603**  | **1593**  | **1579**  | **1587**  | **1581**  | **1575**  | **1567**  | **0**      |

| **Total K - 12**    | **4358**  | **4367**  | **4350**  | **4332**  | **4344**  | **4334**  | **4325**  | **4315**  | **0**      |

| Preschool           |           |           |           |           |           |           |           |           |            |
| Beaver Meadow       | 36        | 40        | 40        | 40        | 42        | 43        | 44        | 44        |            |
| Mill Brook          | 49        | 54        | 55        | 55        | 58        | 59        | 57        | 60        |            |
| Community Placement | 31        | 30        | 30        | 32        | 32        | 31        | 31        | 31        |            |
| **Total Preschool** | **116**   | **124**   | **125**   | **127**   | **132**   | **133**   | **132**   | **135**   | **0**      |
## May 2019 Board Meetings

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7:00 p.m. Board meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5:30 p.m. City &amp; Community Relations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>5:00 p.m. Executive Committee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:45 p.m. Communications &amp; Policy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>1</td>
</tr>
<tr>
<td>Memorial Day NO SCHOOL</td>
<td></td>
<td></td>
<td></td>
<td>5:30 p.m. Instructional</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
June 2019 Board Meetings

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
</tbody>
</table>

2:00 p.m.
Board meeting

5:30 p.m.
Communications & Policy

5:00
Executive Committee

10:30 a.m.
CHS Graduation
Memorial Field