Our vision is that all Concord students develop a passion for learning, experience excellence in their lives and believe that they have the ability to shape the future of their lives and communities.
AGENDA

✓ Overview of Student Services*
✓ Student Services Enrollment*
✓ Student Services Staffing*
✓ Elementary Assistant Principals*
✓ Student Progress Data*

• Elementary Assistant Principals
• Multi-Tiered Systems of Support
• New Positions
• Out-of-District Placements
• Contracted Services, Bill White Educational and Behavioral Consulting Services
• Budget
• Upcoming Budget Meetings
• Questions – Public Comment

* - Previously presented on February 17, 2020
BIA Index
(Background, Interests, Abilities)
Job Description
Elementary Assistant Principal for Student Services

LEADERSHIP:
• functions in the absence of the school principal as the administrative designee for the school principal for all roles and functions,
• works with the principal to create and finalize budget requests for special education, school nursing, guidance, Title I, Title II, Title 111, homeless, EL, summer programming, transportation, parent involvement and allocation of student services staff for school year and summer programming.
• advances the school's website to communicate the school's compliance with the CSD Mission Statement, Sacred Seven, NHDOE expectations for student services including special education, Title I, Title III-EL and McKinney Vento Homeless Act, and student registration process.
• professional development for professional and paraprofessional staff for school year and summer,
• professional development for new staff to each elementary school,
• represents administration with the school PTO/PTA,
• participant in District CSD Administrative Council,
• assumes all roles, functions and tasks assigned by the principal,
SUPERVISION:

- data retreats for closing the learning gap for all students in the school in both academic and social/behavior development,
- local and state testing for SAS, PACE, and ACCESS 2.0 Testing,
- all student services processes and programming for special education, Title I, Title 11, Title III, school nursing, guidance, homeless, EL, SSR, technology, administrative assistants, summer programming, transportation of general education and special education, parent involvement, and allocation of student services,
- school safety process including Incident Management Team and monthly school safety practice drills,
- all NHDOE fiscal and compliance school sites,
- responds to all parent complaints at the school level,
- all staff who are being mentored,
- all NHDOE compliance expectations for special education, Title I, Title 111, EL and McKinney Vento Homeless Act,
- the Instructional Assistant attendance patterns,
- the training of staff in Crisis Prevention Intervention (CPI),
- the patterns of student behavior and discipline including restrain and seclusion,
- online student registration process including residency compliance,
- after school programming including 21st Century programming,
- use of school building by outside agencies.
- all summer programming including special education, Title I, Title III - EL, and agencies using the school in the summer e.g. Boys and Girls Club.
- all other tasks and assignments by the school principal.
EVALUATION:

- data to evidence closing the gap for all students in academic and social/behavior development,
- results of local and state SAS, PACE and ACCESS 2.0 Testing,
- all student services professional and para-educator staff for special education, Title I, Title II, school nursing, guidance homeless, EL, SSR, technology, School custodial staff, administrative assistants, summer programming, transportation for general and special education, parent involvement, and allocation of student services staff, processes and compliance,
- all student services program compliance for during the year and end of year compliance expectations including needs assessments, evaluation and school plans,
- of Incident Management Team and monthly school safety drills,
- the professional development process for professional and nonprofessional staff,
- after school programming including 21st Century programming,
- use of school building by outside agencies,
- all summer programming including special education, Title I, Title III-EL and summer building use by agencies such as Boys and Girls Club,
- summer registration process for all new students including transition and orientation of new students and parents,
- all other school assignments by the school principal.
### NURSING POSITIONS

<table>
<thead>
<tr>
<th>FTE</th>
<th>DESCRIPTION</th>
<th>IMPACT ON CLASS SIZE OR PROGRAMS</th>
<th>SUPERINTENDENT’S BUDGET*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>District Nurse – Floater</td>
<td>New Position</td>
<td>88,928.60</td>
</tr>
<tr>
<td>.5</td>
<td>LPN – MBS/BGS*</td>
<td>Additional .5</td>
<td>38,083.03</td>
</tr>
</tbody>
</table>

* Offset with Special Ed Trust Revenue
Multi-Tiered Systems of Support

A Sampling of Tier 1 Practices:

- Responsive Classroom
- Specialized curriculums and targeted lessons (Dinosaur at preschool level; MTSS Tier 1 Team-designed)
- Calming corners in classrooms
- Use of therapy dog
- Advisory Program
- Zones of Regulation Program
- Mindfulness in classrooms
- Birth-Five Family Centers
- Family Voice/Engagement
- After-School Programs
Multi-Tiered Systems of Support

A Sampling of Tier 2 Programs:

- Various Evidence-Based small group interventions
  - Coping Cat (Anxiety)
  - CICO (Check-In/Check Out)
  - Social Skills groups
  - Cognitive Behavioral Intervention for Trauma groups
  - Bereavement Groups-Riverbend
  - Dialectical Behavior Therapy-Riverbend (mindfulness, emotional regulation)
- Silent Mentors (1:1 relationship building)
- Student Assistance Program (substance misuse prevention/intervention)
- Student Support Room
Multi-Tiered Systems of Support

A Sampling of Tier 3 Programs:

• Individualized Plans (IEP, Behavior Support) implemented (special education, behavioral support, related services) with various consultation and assessment supports
• Specialized intensive programs, (Elementary, Middle, High)
• Diploma Academy Programs
• 1:1 Support from District or BWS staff
• Wraparound Services
New Positions Proposed

• 2 Social Workers
• 1 Family Home Visitor
• 6 Special Education Teachers (5 at elementary; 1 at RMS)
• .4 Occupational Therapist
2 SCHOOL SOCIAL WORKERS

For BMS/3R Program and CMS/ADS

Qualifications

• Masters level specialist in school social work or eligible for certification as a school social worker; relevant experience

Will Provide:

• Effective prevention and intervention with individuals, families, schools, and community within a strength-based model, at Tiers 1, 2 and 3
2 SCHOOL SOCIAL WORKERS

• Assess student social, emotional, and behavioral skills, both formally and informally, to identify student strengths and needs.
• Collaborate with classroom teams and school staff to build positive classroom and school community.
• Partnership with families and others to resolve challenges in the home, school, and community. Connect parents with community-based services and social services
• Individual and group counseling
• Crisis intervention and other mental health services;
• Development of positive behavioral intervention strategies for all students
• Collaboration, consultation, and coordination as leaders or members of interdisciplinary teams and community partnerships
FAMILY CENTERS: CHILDREN BIRTH TO 5 AND THEIR CAREGIVERS

• Creating access to important early childhood, behavioral health, and parent/caregiver activities and resources to families.

• 6 Family Centers at ADS, MBS, Heights Community Center, ADS, CMS, ELL Adult Literacy Program
  • 90-minutes program one day/week at each site
  • To date have served over 350 families

• Provides social-emotional screenings, with referrals for follow up through partners at Concord Developmental Preschool, Riverbend, Waypoint, and Early Supports and Services at Community Bridges
CONCORD FAMILY CENTERS: CHILDREN BIRTH TO 5 AND THEIR CAREGIVERS

• 2018-2019, Concord Family Center offered 108 sessions, including summer sessions for the first time, and served a total of 158 families.

• Through additional funding (grants and private donors) offered 7 field trips (Apple Hill Farm, Concord Public Library, The Rattlebox Studio, Arnie’s Place, Beech Hill Farm, Keach Park/Heights Branch Library, and White Park.)

• 2019-2020, offered 43 sessions, 65 families (74 adults, 84 children), including many new families. An increasing number of grandparents accompany their children to Family Center.

• This fall, 47 families enjoyed community field trips to Apple Hill and The Concord Manor Fire Station. Transportation was provided by the Boys and Girls Club to support family access and participation.
With a small grant this year we were able to hire a part-time Home Visitor.

This fall, 8 families participated in home visiting services, receiving support with parent, facilitated referrals for other services, and more.

An additional 20 New American families participated in Family Center groups and/or home visits offered by an English Language Learner Teacher.
Home visiting: a prevention strategy to support parents to promote infant and child health, foster educational development and school readiness, and help prevent child abuse and neglect.

Research on home visiting programs shows positive impact on reducing incidences of child abuse and neglect, improved school readiness for children and increased high school graduation rates for mothers.

Cost-benefit analyses show that high quality home visiting programs offer high returns on investment for every dollar spent due to reduced costs of child protection, K-12 special education, and criminal justice expenses.

**Qualifications:** Masters level clinical program, specializing in behavioral, mental health and parent education services. Experience in implementing evidence-based early childhood home visiting service delivery models
FAMILY HOME VISITOR, CHILDREN BIRTH TO 5 AND FAMILIES

- Provide high-quality home visiting program for children at risk, referred through Concord Family Center programs and partners.
- Support the development of healthy parent-child relationships through education and mentoring
- Provide support and problem-solving to parents around behavioral health issues.
- Facilitate referrals to appropriate community agencies and programs
- Provide skill training to empower parents to be their child’s first teacher and make/enhance connections with school
6 SPECIAL EDUCATORS (5 ELEMENTARY, 1 MIDDLE)

Qualifications

• Certified teachers, with expertise in working with students with significant social emotional and behavioral needs. Looking for background in trauma, social-emotional learning, applied behavior analysis, psychology

Will Provide

• Direct instruction to students in need, both identified and non-identified at Tiers 2 and 3.
6 SPECIAL EDUCATORS

• Provide assessments of student social/emotional learning needs
• Participate on Tier 2 and 3 teams
• Participate as team members to develop positive behavior support plans
• Support the implementation of behavior plans
• Collaborate with classroom and other teachers, including in classrooms with students.
• Collaborating closely with other service providers, inside and outside of school
• Use ongoing data to monitor the progress of students
• Work closely with families to support student growth
• Ongoing support and training for educational assistants
To provide services at Broken Ground and Rundlett Middle School. OT’s:

- Use meaningful activities to help children/youth participate in school
- Promote physical and emotional well-being
- Address physical, cognitive, psychosocial and sensory aspects of performance
- Focus on academic, play, social participation, self-care skills and transition/work skills
- Activity and environmental analysis and modification to reduce barriers
OUT-OF-DISTRICT PLACEMENTS
Anticipated placements for 2020-2021 include 6 elementary (4 court ordered); 5 middle; 17 high school (10 court ordered)

The costs of private school out of district placements range from $59,352 to $288,345. (not including transportation)

The number of students in out-of-district placements has increased slightly, partly as a result of several students moving into the District already in placement and court ordered placements

In addition to the numbers below, 15 students without IEPs and 7 students with IEPs attend Second Start Alternative High School for all or part of their day. (Some of these students attend CHS for part of their day.)

Expenses are offset by anticipated revenue from the State, based on reimbursement formulas that shift annually and by our Special Education Trusts Fund (balance)

### OUT-OF-DISTRICT PLACEMENTS

<table>
<thead>
<tr>
<th></th>
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<tbody>
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<td>DISTRICT</td>
<td>22</td>
<td>17</td>
<td>20</td>
<td>22</td>
<td>17</td>
<td>13</td>
<td>11</td>
<td>14</td>
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<td>COURT</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>9</td>
<td>8</td>
<td>8</td>
<td>11</td>
<td>14</td>
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<td>FOSTER CARE</td>
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<td>1</td>
<td>1</td>
<td>0</td>
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<td>27</td>
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<td>23</td>
<td>32</td>
<td>26</td>
<td>22</td>
<td>22</td>
<td>28</td>
</tr>
<tr>
<td>School</td>
<td>Tuition for School Year and Summer</td>
<td>Transportation</td>
<td>Total Cost:</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td></td>
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</tr>
<tr>
<td>Contoocook School</td>
<td>$61,800.00</td>
<td>$46,125.00</td>
<td>$107,925.00</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Longview School</td>
<td>$51,500.41</td>
<td>$68,556.00</td>
<td>$120,056.41</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spaulding Youth Center</td>
<td>$140,834.58</td>
<td>$46,350.00</td>
<td>$187,184.58</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parker Academy</td>
<td>$62,784.47</td>
<td>Varies</td>
<td>$62,784.47 plus transportation</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Easter Seals</td>
<td>$288,345.15</td>
<td>NA</td>
<td>$288,345.15</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Crotched Mountain School</td>
<td>$141,286.42</td>
<td>$78,400.00</td>
<td>$219,686.42</td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
OUT-OF-DISTRICT PLACEMENT REVENUE

• Reimbursement for Court Placements
  • District pays up to 3x state average per pupil cost (≈$48,683), State pays remainder

• State Special Education Aid for District-Placed Students
  • District pays up to set per pupil cap (≈ $58,000 or 3.5 x state average per pupil cost)
  • State reimburses percentage of remainder (a % of cost between 3.5 and 10 x average; 100% over 10x)
  • ≈ 70% this year
Concord had 7 students who exceeded the State Cap (≈ $56,000)
Manchester: 45
Nashua: 38
Rochester: 28
Dover: 18
Keene: 16
Portsmouth: 16
At times, we contract for services from outside providers. We currently contract services from the following providers:

- Bill White Services (Autism and Behavioral Support)
- It’s Ability (Physical Therapy)
- Dr. Jeremy Brooks (Clinical Psychological Services)
- Riverbend Community Mental Health (Clinical Services and PD)
- AAC Voices (Assistive Technology/Augmentative Communication)
- Boothby Services (Speech Language Pathology/Occupational Therapy)
- Northeast Passage (Recreational Therapy)
- Hear NH Audiology Consultants
- Assistive Technology for Education, LLC
- New England Low Vision
- Portsmouth Neuropsychology
- Institute on Disability (MTSS Consultation and PD)
- SERESC (MTSS Consultation and PD)
- Life is Good Foundation (Trauma-Responsive Strategies)
- Various Individuals/Organizations for Professional Development
### BILL WHITE SERVICES STAFF

- **Consultant**: Master’s Level experts; BCBA, significant expertise in Autism or mental health
  - Assessment; creation of plans, data collection and analysis, modeling, training, assisting staff, parent and team meetings

- **Behavior Specialist** Level 1 - with Bachelor’s Degree, experience in school or private setting, Registered Behavior Training- RBT and Bill White B.C.B.A. Supervision
  - 1:1 student or schoolwide support; assisting in implementing positive behavior support plans, de-escalation and crisis intervention; data collection, collaborate with Student Support staff to assist in implementation of preventive strategies

- **Autism Specialist Level 2** with NHDOE Teacher Certification, Master’s Degree, RBT and Bill White B.C.B.A. Supervision
  - Curriculum development and implementation support, training staff, 1:1 and small group instruction; facilitate inclusion in classrooms

### Registered Behavioral Technician-RBT
- Complete 40 hours of training in behavioral techniques, including data collection, instructional strategies under the supervision of a BCBA.
- Pass the RBT exam
- Participate in 3 hours/month ongoing supervision with RBT

### Board Certified Behavior Analyst-BCBA
- Complete 270 graduate hours in applied behavior analysis, a systematic approach to impacting behavior
- Complete 1500 hrs. supervised practicum
- Pass BCBA exam
## BILL WHITE SERVICES: AUTISM

<table>
<thead>
<tr>
<th>Position/Service</th>
<th>Location</th>
<th>Days</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Autism Consultant</td>
<td>All Schools</td>
<td>177</td>
<td>$114,855.30</td>
</tr>
<tr>
<td>2. Autism Specialist</td>
<td>Preschool: MBS</td>
<td>177</td>
<td>$62,350.02</td>
</tr>
<tr>
<td>3. Autism Specialist</td>
<td>Preschool: BMS</td>
<td>177</td>
<td>$62,350.02</td>
</tr>
<tr>
<td>4. Autism Specialist</td>
<td>RMS/CHS</td>
<td>142 (-35)</td>
<td>$49,880.02</td>
</tr>
<tr>
<td>5. 1:1 Behavior Specialist</td>
<td>These 4 Specialists serve 3 students</td>
<td>177</td>
<td>$49,288.42</td>
</tr>
<tr>
<td>6. 1:1 Behavior Specialist</td>
<td>All</td>
<td>177</td>
<td>$49,288.42</td>
</tr>
<tr>
<td>7. 1:1 Behavior Specialist</td>
<td>All</td>
<td>177</td>
<td>$49,288.42</td>
</tr>
<tr>
<td>8. 1:1 Autism Specialist</td>
<td>All</td>
<td>177</td>
<td>$62,350.02</td>
</tr>
<tr>
<td>9. Prof. Development</td>
<td>All</td>
<td>68</td>
<td>$24,658.20</td>
</tr>
</tbody>
</table>

Total Number of Students Served: 89

Total Number of Staff Members Impacted: 144

7 students had 1:1 in ‘18-’19; 5 in ‘19-’20; 4 projected ‘20-’21

3 students returned from OOD placements since February 2019, Supported by BWS staff and District EAs at CHS
REGISTERED BEHAVIOR TECHNICIANS (RBT)

Still Currently Employed by CSD - PreK, Elementary, RMS, and CHS

Number of EA's with RBT Credential

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number</th>
</tr>
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<tbody>
<tr>
<td>2016-2017</td>
<td>3</td>
</tr>
<tr>
<td>2017-2018</td>
<td>10</td>
</tr>
<tr>
<td>2018-2019</td>
<td>20</td>
</tr>
<tr>
<td>2019-2020</td>
<td>25</td>
</tr>
<tr>
<td>Position/Service</td>
<td>Location</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>1. Consultant</td>
<td>Elementary</td>
</tr>
<tr>
<td>2. School-wide Behavior Specialist</td>
<td>ADS</td>
</tr>
<tr>
<td>3. School-wide Behavior Specialist</td>
<td>BMS</td>
</tr>
<tr>
<td>4. School-wide Behavior Specialist</td>
<td>BGS</td>
</tr>
<tr>
<td>5. School-wide Behavior Specialist</td>
<td>CMS</td>
</tr>
<tr>
<td>6. School-wide Behavior Specialist</td>
<td>MBS</td>
</tr>
<tr>
<td>7. Preschool Behavior Specialist</td>
<td>MBS/BMS</td>
</tr>
<tr>
<td>8. 1:1 Behavior Specialist</td>
<td>For 1 elementary student</td>
</tr>
</tbody>
</table>

Total Number of Students Served: 131
Total Number of Staff Members Impacted: approximately 155
• IDEA Grant ($1,507,545.71 for 2019-20)
• Title I Part A Grant ($1,327,147.74)
• Title III Grant ($68,875.18)
• Title 2 Grant (Professional Development)
• Medicaid Reimbursement
• Special Education Aid: District pays up to set per pupil cap (≈$58,000); State reimburses percentage of remainder (≈ 70%)
• Reimbursements for Court Placements (District pays up to $48,683, State pays remainder)
• Various competitive grants
<table>
<thead>
<tr>
<th>EXPENDITURE OBJECT</th>
<th>FY20 – BUDGET</th>
<th>FY21 - PROPOSED</th>
<th>CHANGE ($)</th>
<th>CHANGE (%)</th>
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<tr>
<td>[610000] - SALARIES</td>
<td>13,100,873.25</td>
<td>12,685,564.00</td>
<td>415,309.25</td>
<td>3.27</td>
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<tr>
<td>[620000] - BENEFITS</td>
<td>5,797,209.57</td>
<td>5,143,534.00</td>
<td>653,675.57</td>
<td>12.71</td>
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<tr>
<td>[630000] - PROFESSIONAL SERVICES</td>
<td>1,424,468.35</td>
<td>1,332,498.00</td>
<td>91,970.35</td>
<td>6.90</td>
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<tr>
<td>[640000] - PURCHASED PROPERTY</td>
<td>12,934.22</td>
<td>6,001.00</td>
<td>6,933.22</td>
<td>115.53</td>
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<td>[650000] - PURCHASED SERVICES</td>
<td>2,539,071.60</td>
<td>2,177,061.24</td>
<td>362,010.36</td>
<td>16.63</td>
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<tr>
<td>[660000] - SUPPLIES, BOOKS AND UTILITIES</td>
<td>105,876.76</td>
<td>86,148.67</td>
<td>19,728.09</td>
<td>22.90</td>
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<tr>
<td>[670000] - EQUIPMENT</td>
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<td>18,330.64</td>
<td>(1,424.64)</td>
<td>(7.77)</td>
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<td>[680000] - DUES, FEES &amp; INTEREST</td>
<td>1,590.00</td>
<td>1,590.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>TOTAL SPECIAL EDUCATION AND PUPIL SERVICES</strong></td>
<td><strong>22,998,929.75</strong></td>
<td><strong>21,450,727.55</strong></td>
<td><strong>1,548,202.20</strong></td>
<td><strong>7.22</strong></td>
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</tbody>
</table>
Our vision is that all Concord students develop a passion for learning, experience excellence in their lives and believe that they have the ability to shape the future of their lives and communities.
**BUDGET TO POST**

<table>
<thead>
<tr>
<th>FUND</th>
<th>FY20</th>
<th>FY21 - PROPOSED</th>
<th>CHANGE ($)</th>
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<tbody>
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<td><strong>General Fund</strong></td>
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<td></td>
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</tr>
<tr>
<td>- Operations Excluding Debt Service</td>
<td>77,199,008</td>
<td>80,645,230</td>
<td>3,446,222</td>
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<tr>
<td>- Operations Debt Service</td>
<td>6,471,391</td>
<td>6,212,187</td>
<td>-259,204</td>
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<tr>
<td>- Transfer to Facilities and Renovation Trust</td>
<td>729,170</td>
<td>1,417,746</td>
<td>688,576</td>
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<tr>
<td>- Transfer to School Bldg. Maint. Trust</td>
<td>85,000</td>
<td>98,665</td>
<td>13,665</td>
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<tr>
<td>- Transfer to Vocational Reserve</td>
<td>157,804</td>
<td>193,918</td>
<td>36,114</td>
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<tr>
<td>- Transfer to Special Education Trust</td>
<td>362,801</td>
<td>0</td>
<td>-362,801</td>
</tr>
<tr>
<td>- Transfer to Technology Innovation Trust</td>
<td>250,000</td>
<td>0</td>
<td>-250,000</td>
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<tr>
<td>- Transfer to Food Service</td>
<td>50,000</td>
<td>20,000</td>
<td>-30,000</td>
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<tr>
<td>- Transfer to Energy Risk Reserve</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total General Fund</strong>*</td>
<td>85,306,147</td>
<td>88,587,746</td>
<td>3,281,599</td>
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<td><strong>Food Service Fund</strong></td>
<td>1,951,883</td>
<td>1,968,514</td>
<td>16,631</td>
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<td><strong>Grant Fund</strong></td>
<td>3,386,198</td>
<td>3,600,200</td>
<td>214,002</td>
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<td><strong>CRTC Capital Fund (spending for FY21)</strong></td>
<td>110,000</td>
<td>125,000</td>
<td>15,000</td>
</tr>
<tr>
<td><strong>TOTAL APPROPRIATIONS</strong></td>
<td>90,754,228</td>
<td>94,281,460</td>
<td>3,527,232</td>
</tr>
</tbody>
</table>

**PROJECTED TAX IMPACT SUMMARY**

- Projected City Valuation (real growth): .77% or $30,423,041
- Tax Rate (local): $13.61 per thousand or 2.64%
- Tax Rate (state) Fixed Amount: $1.99 per thousand or -2.93%
- Tax Rate (local and state combined): $15.60 per thousand or 1.89%

* - Affects Tax Rate

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Visit: [www.sau8.org](http://www.sau8.org) >> School Board >> Budgets >> 2020-2021 Proposed Budget
PUBLIC INFORMATION – SCHOOL BOARD MEMBER CONTACT LIST

Concord School District Board of Education
and Treasurer, Clerk, Deputy Clerk

District A = Wards 1, 2, 3, 4
District B = Wards 5, 6, 7
District C = Wards 8, 9, 10

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>District</th>
<th>Phone</th>
<th>Email</th>
<th>Term Expires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tom Croteau</td>
<td>16 First Street</td>
<td>A</td>
<td>225-8409 (H)</td>
<td><a href="mailto:tcrouteau@sau8.org">tcrouteau@sau8.org</a></td>
<td>2020</td>
</tr>
<tr>
<td>Chuck Crush</td>
<td>22 North Curtisville Rd</td>
<td>C</td>
<td>978-551-2312 (C)</td>
<td><a href="mailto:ccrush@sau8.org">ccrush@sau8.org</a></td>
<td>2020</td>
</tr>
<tr>
<td>Barb Higgins, Secretary</td>
<td>133 Liberty Street</td>
<td>At large</td>
<td>496-9756 (C)</td>
<td><a href="mailto:bhiggins@sau8.org">bhiggins@sau8.org</a></td>
<td>2021</td>
</tr>
<tr>
<td>Virginia Cannon</td>
<td>13 Redwing Road</td>
<td>C</td>
<td>608-6011 (C)</td>
<td><a href="mailto:gcannon@sau8.org">gcannon@sau8.org</a></td>
<td>2022</td>
</tr>
<tr>
<td>Jennifer Patterson, President</td>
<td>50 Snow Pond Rd</td>
<td>At large</td>
<td>225-4610 (H)</td>
<td><a href="mailto:jpatterson@sau8.org">jpatterson@sau8.org</a></td>
<td>2021</td>
</tr>
<tr>
<td>Liza Poinier</td>
<td>6 Morton Street</td>
<td>B</td>
<td>513-2263 (C)</td>
<td><a href="mailto:lpoinier@sau8.org">lpoinier@sau8.org</a></td>
<td>2020</td>
</tr>
<tr>
<td>Jim Richards, Vice President</td>
<td>3 Willard Street</td>
<td>A</td>
<td>340-2483 (C)</td>
<td><a href="mailto:jrichards@sau8.org">jrichards@sau8.org</a></td>
<td>2022</td>
</tr>
<tr>
<td>Danielle Smith</td>
<td>3 Richmond Drive</td>
<td>At large</td>
<td>892-4259 (C)</td>
<td><a href="mailto:dsmith@sau8.org">dsmith@sau8.org</a></td>
<td>2021</td>
</tr>
<tr>
<td>David Parker</td>
<td>92 Warren Street</td>
<td>B</td>
<td>724-1788 (C)</td>
<td><a href="mailto:dparker@sau8.org">dparker@sau8.org</a></td>
<td>2022</td>
</tr>
<tr>
<td>Gaven Brown, student rep</td>
<td>Concord High School</td>
<td></td>
<td></td>
<td></td>
<td>2019-2020</td>
</tr>
<tr>
<td>Alice Richards, student rep</td>
<td>Concord High School</td>
<td></td>
<td></td>
<td></td>
<td>2019-2020</td>
</tr>
<tr>
<td>Roger B. Phillips, Clerk</td>
<td>104 Pleasant Street</td>
<td>At large</td>
<td>225-2767 (W)</td>
<td><a href="mailto:roger@philippslawoffice.com">roger@philippslawoffice.com</a></td>
<td>2021</td>
</tr>
<tr>
<td>Patrick Taylor, Deputy Clerk</td>
<td>29 Westbourne Road</td>
<td>At large</td>
<td></td>
<td><a href="mailto:ptaylor@sau8.org">ptaylor@sau8.org</a></td>
<td>2020</td>
</tr>
<tr>
<td>Clint Cogswell, Treasurer</td>
<td>4 Columbus Avenue</td>
<td>At large</td>
<td>224-5283 (H)</td>
<td><a href="mailto:ccogswell@sau8.org">ccogswell@sau8.org</a></td>
<td>2021</td>
</tr>
</tbody>
</table>

Visit: www.sau8.org >> School Board >> Members

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NOTICE OF PUBLIC MEETING

The Concord Board of Education Public Hearings and Special Board Meeting on FY21 Budget
Concord School District, SAU #08

Public Hearing #1 – Mill Brook School
Monday, March 16, 2020
7:00 pm
Multi-Purpose Room
53 S. Curtisville Road

Public Hearing #2 – Rundlett Middle School
Thursday, March 19, 2020
5:30 p.m.
Multi-Purpose Room
144 South Street

Vote on Budget - Special Board Meeting
Thursday, March 26, 2020
5:30 p.m.
Board Room
Superintendent’s Office
38 Liberty Street
PUBLIC COMMENT

Concord School Board encourages the respectful sharing of public comments and would request that those who offer comments this evening be mindful of the time and others who may wish to speak this evening.

Policy #136
# 2020-2021 Budget Work Session Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>DAY</th>
<th>TIME</th>
<th>LOCATION</th>
<th>TOPIC</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 5th</td>
<td>Thursday</td>
<td>5:30pm</td>
<td>Central Office – Board Room</td>
<td>WS#5: OPEN SESSION &amp; POST Budget</td>
<td>** POST BUDGET **</td>
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<tr>
<td>March 9th</td>
<td>Monday</td>
<td>5:30pm</td>
<td>Central Office – Board Room</td>
<td>WS#6: OPEN SESSION</td>
<td></td>
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<tr>
<td>March 12th</td>
<td>Thursday</td>
<td>5:30pm</td>
<td>Central Office – Board Room</td>
<td>WS#7: CHS and CRTC Enrollments</td>
<td></td>
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<tr>
<td>March 16th</td>
<td>Monday</td>
<td>7:00pm</td>
<td>MILL BROOK SCHOOL</td>
<td>WS#8: PUBLIC HEARING #1</td>
<td></td>
</tr>
<tr>
<td>March 19th</td>
<td>Thursday</td>
<td>5:30pm</td>
<td>RUNDLETT MIDDLE SCHOOL</td>
<td>WS#9: PUBLIC HEARING #2</td>
<td></td>
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<tr>
<td>March 23rd</td>
<td>Monday</td>
<td>5:45pm</td>
<td>Central Office – Board Room</td>
<td>WS#10: OPEN SESSION</td>
<td></td>
</tr>
<tr>
<td>March 26th</td>
<td>Thursday</td>
<td>5:30pm</td>
<td>Central Office – Board Room</td>
<td>WS#11: OPEN SESSION &amp; FINALIZE FY21 BUDGET</td>
<td>** 5 VOTES IN THE AFFIRMATIVE TO PASS **</td>
</tr>
</tbody>
</table>

**Bold:** Action Meetings  | **Bold & Underline:** Public Hearings

**Note:** Budget meetings are Monday & Thursday
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PROPOSED MOTION

I move that the school board vote to post a budget the Preliminary 2020-2021 Fiscal Year Budget for public comment with all funds of $94,281,460, with a general fund budget of $88,587,746 appropriating $54,201,661 in local taxes and $7,495,955 in state taxes inclusive of the following, deposits, and withdrawals to existing funds or expendable trust funds:

DEPOSITS
• Vocational Capital Reserve fund for an amount up to $193,918
• Facilities and Renovation Trust Fund for an amount up to $1,417,746
• Food Service Fund for an amount up to $20,000
• Renovation and Maintenance Trust Fund for an amount up to $98,665

and also inclusive of the following WITHDRAWALS from expendable trust funds to fund appropriations:

• Special Education Expendable Trust Fund for an amount up to $100,000;
• Vocational Capital Reserve for an amount up to $125,000;
• Instructional Trust for an amount up to $50,000;
• Health Risk Management Reserve for an amount up to $100,000