Our vision is that all Concord students develop a passion for learning, experience excellence in their lives and believe that they have the ability to shape the future of their lives and communities.
AGENDA

- Enrollment Trend for Concord High School
- Class Size Guidelines
- Course Registration – Staffing - Scheduling
- Overview of Initial Course Registration at Concord High School
- Enrollment Trend for Concord Regional Technical Center
- CRTC Program Offerings and Early Enrollment
- Anticipated Staff Reductions at Concord High School
- Questions
- Public Hearings - Upcoming Meetings
- Public Comment

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The average class size objectives shall be:

**ELEMENTARY**
- Kindergarten 17 14-17-20
- Primary 21 18-21-24
- Intermediate 25 22-25-28

If class size exceeds 20 students in kindergarten, 24 students in grades one through three, or 28 in grades four through six, educational consideration will be given to regrouping, employment of an aide or employment of an additional teacher.

**SECONDARY**
Secondary administrators will consider 30 students as a maximum class size and 15 as a minimum class size. Classes with student enrollment of less than 15 must have approval of the central administration.

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Course requests are made in February 2018.

Requests may change between February and August 2018.

The projected staffing is confirmed before a draft schedule has been created.

Students might not be scheduled for all of their requested courses.

Fewer sections leads to greater challenges in our work to meet student requests.
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# requests by students for Fall 2018

# classes we would need to meet the requests for this class

# staff (full time equivalents) needed to teach this number of sections

High School Teachers teach 5 classes each semester

Full time equivalent for 1 full year class is .20, full time equivalent for ½ year class is .10
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**Art:**
More: Intro to Digital Art; Photo 1, Ceramics 2
Less: Color and Design; Ceramics 1, Drawing & Painting, Metalwork & Jewelry, Advanced Art Seminar

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>2017 ACTUAL</th>
<th>CLASS SIZE</th>
<th>FTE’s (2017)</th>
<th>2017 REQ’S</th>
<th>2018 REQ’S</th>
<th>FTE’s (2018)</th>
<th>CHANGE 17 to 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>316</td>
<td>22.5</td>
<td>2.8</td>
<td>636</td>
<td>669</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Business:**
More: Entrepreneurship
Less: Accounting, Money Management

**English:**
More: English 10; Journalism; Film Study
Less: English 9; English 11; Digital Production

**Life Studies/Health/PE:**
More: ROPE; Yoga;
Less: Health 2; Fitness Components; Intro to PE
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Math:
More: Geometry; Adv. Algebra 2; Calculus; AP Stats
Less: Algebra 1; Adv. Geometry; Adv. Pre-Calculus 1; Pre-Calculus 2

Science:
More: Freshwater Ecology; AP Biology; Anatomy and Physiology
Less: Human Psychology; Chemistry; Physics; AP Physics 2; AP Environmental Science

Special Education:
Caseload range 5 – 23 students; total of 254 students – 18 special education teachers

Social Studies:
More: Economics; US History; Street Law
Less: Geography & Cultures; Civics; Big History; AP American

World Languages:
More: French 3; German 4; Latin 3
Less: Spanish 2; Spanish 4; French 2; French 5; German 3
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CRTC enrolls students from eight sending schools
Bow, Hillsboro-Deering, Hopkinton, John Stark, Kearsarge, Merrimack Valley, Pembroke, Pittsfield
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<table>
<thead>
<tr>
<th>COURSE</th>
<th>2017 Enrollment</th>
<th>2018 Requests</th>
<th>Seat Target</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire Science (FF1)</td>
<td>4</td>
<td>7</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>Fire Science (EMT)</td>
<td>9</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graphic Arts 1</td>
<td>25</td>
<td>35</td>
<td>40</td>
<td>-5</td>
</tr>
<tr>
<td>Graphic Arts 2</td>
<td>40</td>
<td>30</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>Health Science Technology 1</td>
<td>82</td>
<td>97</td>
<td>80</td>
<td>17</td>
</tr>
<tr>
<td>Health Science Technology 2</td>
<td>42</td>
<td>71</td>
<td>48</td>
<td>23</td>
</tr>
<tr>
<td>Theater Acting/Tech 1</td>
<td>10</td>
<td>10</td>
<td>36</td>
<td>-6</td>
</tr>
<tr>
<td>Theater Acting/Tech 2</td>
<td>10</td>
<td>22</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>Teacher Preparation 1</td>
<td>32</td>
<td>30</td>
<td>36</td>
<td>-6</td>
</tr>
<tr>
<td>Teacher Preparation 2</td>
<td>23</td>
<td>21</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>638</strong></td>
<td><strong>790</strong></td>
<td><strong>662</strong></td>
<td><strong>123</strong></td>
</tr>
</tbody>
</table>
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**RECOMMENDATIONS FOR STAFFING CHANGES AT CONCORD HIGH SCHOOL**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>IMPACT ON CLASS SIZE, PROGRAMS</th>
<th>SUPERINTENDENT’S BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Less Teachers at CHS *</td>
<td>To be determined</td>
<td>(128,994)</td>
</tr>
<tr>
<td>1 Less Administrative Assistant</td>
<td></td>
<td>(49,902)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>(178,896)</strong></td>
</tr>
</tbody>
</table>

* Normal Budgeting Reductions Due to Course Enrollments
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### 2018-2019 BUDGET WORK SESSION SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>DAY</th>
<th>TIME</th>
<th>LOCATION</th>
<th>TOPIC</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 5th</td>
<td>Monday</td>
<td>6:00pm</td>
<td>Central Office – Board Room</td>
<td>WS#6: CHS and CRTC Enrollments</td>
<td>Monthly Board Meeting – 7pm</td>
</tr>
<tr>
<td>March 7th</td>
<td>Wednesday</td>
<td>5:30pm</td>
<td>BROKEN GROUND SCHOOL</td>
<td>PUBLIC HEARING #1</td>
<td></td>
</tr>
<tr>
<td>March 12th</td>
<td>Monday</td>
<td>7:00pm</td>
<td>RUNDLETT MIDDLE SCHOOL</td>
<td>PUBLIC HEARING #2</td>
<td></td>
</tr>
<tr>
<td>March 14th</td>
<td>Wednesday</td>
<td>5:30pm</td>
<td>Central Office – Board Room</td>
<td>WS#7: Public Hearing Feedback and Response</td>
<td></td>
</tr>
<tr>
<td>March 19th</td>
<td>Monday</td>
<td>5:30pm</td>
<td>Central Office – Board Room</td>
<td>WS#8: ADDITIONAL DISCUSSION AND VOTE</td>
<td>Need 5 Votes to Pass Budget</td>
</tr>
</tbody>
</table>
Concord School Board encourages the respectful sharing of public comments and would request that those who offer comments this evening be mindful of the time and others who may wish to speak this evening.

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