



Instructional & Finance Committees

October 5, 2016

Terri Forsten, Superintendent

Donna Palley, Assistant Superintendent



School Board Committee Members

- ***Instructional Committee Members***

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Jennifer Patterson

Alana Kimball

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- ***Finance Committee Members***

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Nathan Fennessy



Early Childhood Education Steering Committee

What are the best practices in kindergarten programming and how do these practices connect with early childhood programs in our school community?



Findings from the Report

- High Quality Early Childhood Education Programs
- Developmentally Appropriate Practices
- Full Day Kindergarten in Several Neighboring Communities
 - Bow, Hopkinton, Merrimack Valley, Pembroke
- Challenges for Working Parents in Scheduling
- Challenges for Parents in Cost for Programs
- Estimated Annual Cost for FDK in CSD \$1 million



Our Current Programs

- In Concord School District
 - Integrated Preschool Programs
 - Family Resource Centers
 - Extended Day Kindergarten (\$33k Title I Grant Funds)
- In our Community
 - Childcare
 - Part and Full-Day Kindergarten
 - Before and After School Care



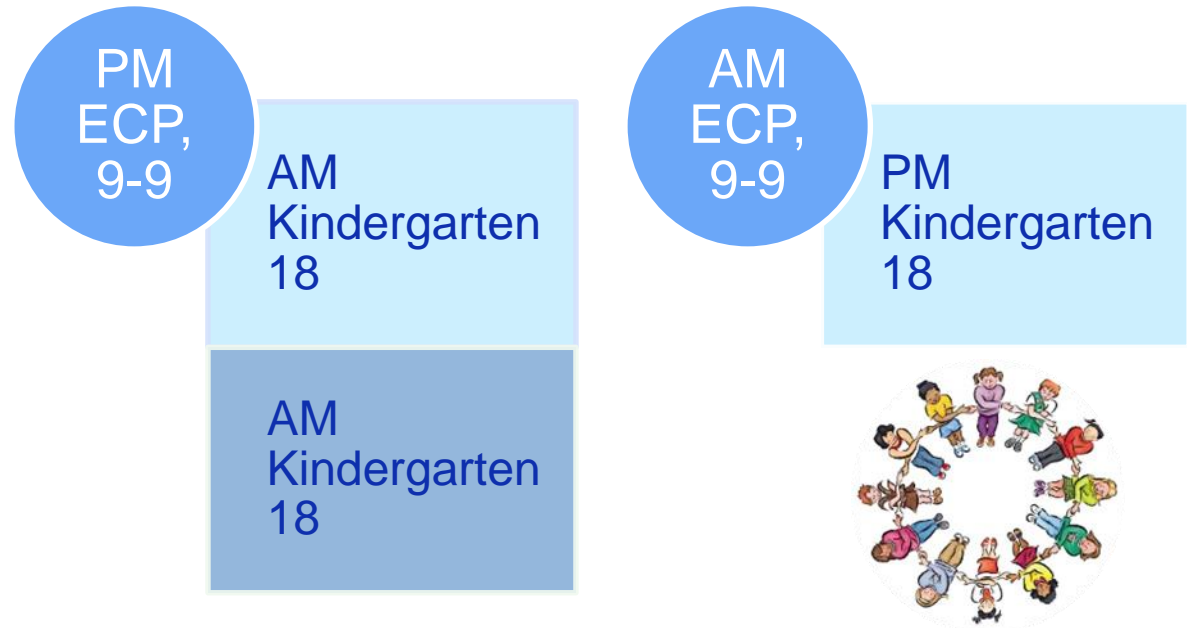
Options to be Considered

1. Kindergarten & Early Childhood Education Program
2. Half Day Kindergarten Program - Four Year Old
Preschool
3. Combination of Half Day and Full Day Kindergarten
4. 6 hour Kindergarten with 45 minute Childcare
5. Full Day Kindergarten



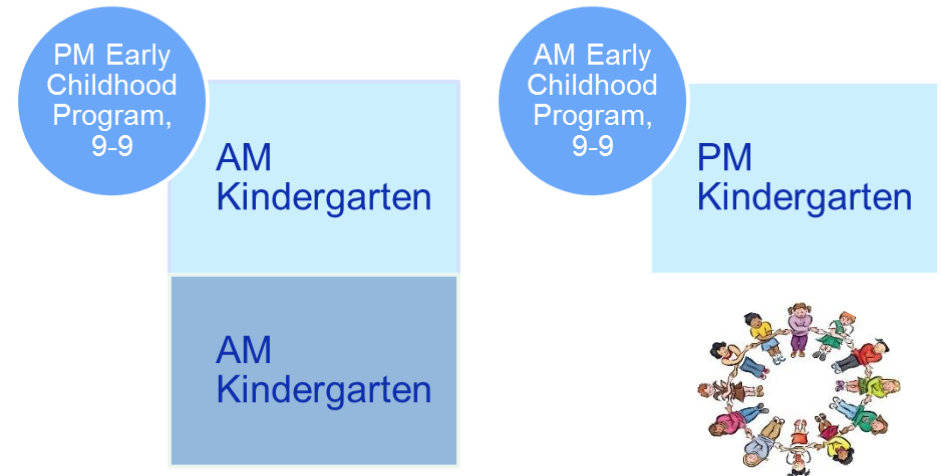
Kindergarten & Early Childhood Program

- Half Day Kindergarten for All Students
- Multi-Age Early Childhood Program for Half Day
 - Select Kindergarteners
 - Select Four Year Olds



Kindergarten & Early Childhood Program

School	Half Day K	Early Childhood Program	Increase Teachers	Increase Costs
ADS	36 + 18	18 + 18	1	91,000
BMS	36 + 18	18 + 18	1	91,000
CMS	36 + 18	18 + 18	1	91,000
MBS	90 + 36	36 + 36	2	182,000
Total	198 + 90	90 + 90	5	\$455,000



Half Day K Program - 4 Year Old Preschool

- Maintain Current Half Day Kindergarten Program
- Create Four Year Old Half Day Preschool Program
- Two half days Preschool at ADS, CMS, BMS
- Four half days Preschool at MBS



Half Day K Program - 4 Year Old Preschool

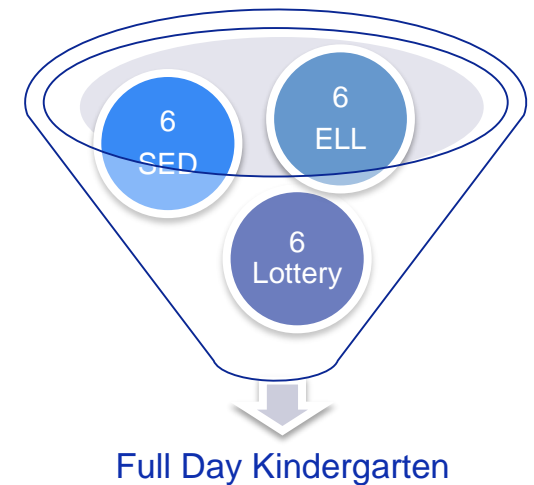
- Increase Costs to support Preschool Personnel
- Potentially partially supported by Title I Funds

School	Half Day K	4 year old Preschool	Preschool Teachers	Costs
ADS	54	36	1	91,000
BMS	54	36	1	91,000
CMS	54	36	1	91,000
MBS	126	72	2	182,000
Total	288	180	5	\$455,000



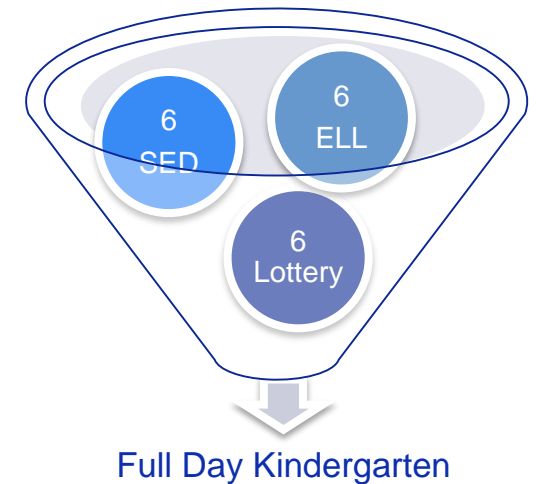
Combination Half Day and Full Day Kindergarten

- Continue with Half Day Kindergartens
- Select Students for Full Day Kindergarten
 - English Language Learners
 - Socio-Economically Disadvantaged Learners
 - Lottery Process



Combination Half Day and Full Day Kindergarten

School	Half Day Students	Half Day K	Full Day Students	Full Day K	Costs
ADS	36	1AM/1PM	18	1 FD	45,500
BMS	36	1AM/1PM	18	1 FD	45,500
CMS	36	1AM/1PM	18	1 FD	45,500
MBS	90	3AM/2PM	36	2 FD	91,000
Total	198	6AM/5PM	90	5 FD	227,500



6 hour Kindergarten, 45 Minute Childcare

- 7:45am – 1:45pm is our Kindergarten Day
 - Increase the Kindergarten Teachers to Full-Time
- 1:45pm – 2:30pm Childcare at Each School
 - Contract Service for Childcare for remaining 45 minutes

Kindergarten

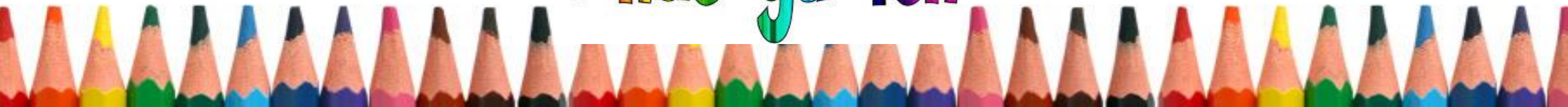


6 hour Kindergarten, 45 Minute Childcare

- Teacher Salary/Benefits, M5/Family Health - \$91,000
- Childcare Provider - \$50,000 per 150 students

School	# Classes	Teacher Increase	Educational Assistants	Childcare	Total
ADS	3	136,500	78,885	20,000	235,385
BMS	3	136,500	52, 590	20,000	235,385
CMS	3	136,500	26,295	20,000	235,385
MBS	7	318,500	26,295	50,000	394,795
Total	16	728,000	184, 065	110,000	1,100,950

Kindergarten



Full-Day Kindergarten

- Provide Full-Day Kindergarten for All Students
- Potential Impact to Specialists' Teachers Schedules
- Commitment to the Research in Program Development
- Focus on Developmentally Appropriate Practices
- Balance of Physical, Social, Intellectual, Emotional Skills



Full Day Kindergarten

- Teacher, Educational Assistants – 912,065
- Furniture, Supplies, Equipment - 165,000

School	Class Increase	Teacher Increase	Ed Assistant Increase	Total
ADS	1.5	136,500	78,885	215,385
BMS	1.5	136,500	52, 590	189,090
CMS	1.5	136,500	26,295	162,795
MBS	3.5	318,500	26,295	344,795
Total	8	728,000	184, 065	912,065



OPTIONS	Positive Connections for our Young Learners	Challenges for our Young Learners
½ Day Kindergarten & Early Childhood	Supports kindergarten students who need more instruction, supports preschool programs	Does not support all kindergarten students
½ Day Kindergarten & Preschool	Supports significant development of preschool programs	Does not add any time for kindergarten students
½ Day and Full Day Kindergarten	Many students would have full-day option	Would create a difference between kindergarten experiences
6 hour Kindergarten, w/Childcare	Virtually provides full day of programming for kindergarten	Change in staff may be challenging
Full Day Kindergarten	Provides full day kindergarten – equal access experience for all five year olds	Can be a long day for some young learners



Other Considerations

- Tuition for Full Day Kindergarten
- Creating Options for Kindergarten Specials
- Costs for furniture, equipment and supplies +\$210,000
- Educational Assistants – costs are somewhat unknown
- Title I Funds may be available to support Preschool
- Transportation will need to be assessed





Our vision is that all Concord students develop a passion for learning, experience excellence in their lives and believe that they have the ability to shape the future of their lives and communities.



10 Signs of a Good Kindergarten

1. Children are playing and working with materials or other children.
2. Children have access to various activities throughout the day.
3. Teachers work with individual children, small groups, and the whole class.
4. The classroom is decorated with children's original work.
5. Children learn numbers and the alphabet in the context of everyday experiences.
6. Children work on projects and have at least one hour to play and explore.
7. Children have an opportunity to play outside every day that weather permits.
8. Teachers read books to children throughout the day.
9. Curriculum is adapted and differentiated for all students.
10. Children look forward to school and feel safe at school. Children are happy.

Kindergarten

